

**UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 3
Fall 2013**

---COURSES---

Faculty Senate Approved November 14, 2013

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
CHEM	370	<u>New</u>	--N/A--	Chemical Biology 3 Course Prerequisite: CHEM 345 with a C or better. Explore the chemistry of biological systems with regards to structure and function relations as well as metabolism and energy production.	8-14
COMSTRAT	<u>485</u>	Revise	[M] Public Relations Management and Campaigns 3 Course Prerequisite: COMSTRAT 309 or 409; COMSTRAT 312; COMSTRAT 381; certified major in Communication. Application of public relations principles, management, persuasion theory and research methods to public relations issues.	(412) [M] Public Relations Management and Campaigns 3 Course Prerequisite: COMSTRAT 309 or 409; COMSTRAT 312; COMSTRAT 381 <u>or 383</u> ; certified major in Communication. Application of public relations principles, management, persuasion theory and research methods to public relations issues.	8-14
CRM J	491	<u>New</u>	--N/A--	Special Topics: Study Abroad 3 May be repeated for credit; cumulative maximum 12 hours. Criminal Justice Study Abroad. Cooperative: Open to UI degree-seeking students.	1-14
ENGR	120	Revise	Innovation in Design-2 Introduction to engineering disciplines, problem solving, design teamwork and ethics.	Innovation in Design 2 (1-3) Introduction to engineering disciplines, problem solving, design teamwork and ethics.	1-14

UCOLLEGE		Drop	Drop subject "UCOLLEGE". [To be replaced with new subject "UNIV".]		8-14
<u>UNIV</u>		New		New subject "UNIV" for the university-wide curriculum courses.	8-14
<u>UNIV</u>	100	Revise	College Majors and Career Exploration 1 Career development and the decision- making process; exploration of academic majors and careers. Credit not granted for UCOLLEGE 100 and 101.	(UCOLLEGE) College Majors and Career Exploration 1 Career development and the decision-making process; exploration of academic majors and careers. Credit not granted for UCOLLEGE 100 and 101.	8-14
<u>UNIV</u>	101	Revise	College Majors and Career Choice 1 Course Prerequisite: By permission only. Career development and the decision- making process; exploration of academic majors and careers. Credit not granted for UCOLLEGE 100 and 101.	(UCOLLEGE) College Majors and Career Choice 1 Course Prerequisite: By permission only. Career development and the decision-making process; exploration of academic majors and careers. Credit not granted for <u>UNIV</u> 100 and 101.	8-14
<u>UNIV</u>	104	Revise	Pathways to Academic Success Seminar 2 Introduction to college-level research and writing, including analysis of source material, disciplinary/interdisciplinary discourse, and development of critical thinking.	(UCOLLEGE) Pathways to Academic Success Seminar 2 Introduction to college-level research and writing, including analysis of source material, disciplinary/interdisciplinary discourse, and development of critical thinking.	8-14
<u>UNIV</u>	199	Revise	Introduction to Directed Research V 1-3 May be repeated for credit; cumulative maximum 12 hours. May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By permission only. Introduction to independent research, scholarship, reading analysis, creative project, or field experiences.	(UCOLLEGE) Introduction to Directed Research V 1-3 May be repeated for credit; cumulative maximum 12 hours. May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By permission only. Introduction to independent research, scholarship, reading analysis, creative project, or field experiences.	8-14
<u>UNIV</u>	250	Revise	Success in College and Beyond 1 Skills and strategies that are critical for college success, professional development, and	(UCOLLEGE) Success in College and Beyond 1 Skills and strategies that are critical for college success, professional	8-14

			personal growth. S,F grading.	development, and personal growth. S,F grading.	
<u>UNIV</u>	300	Revise	Accessing Information for Research 1 Effective research strategies in the disciplines, including emerging information resources, such as Internet.	(UCOLLEGE) Accessing Information for Research 1 Effective research strategies in the disciplines, including emerging information resources, such as Internet.	8-14
<u>UNIV</u>	301	Revise	College Major and Career Planning 1 Course Prerequisite: Sophomore standing. Assistance in developing effective major, career, and graduate school management approaches.	(UCOLLEGE) College Major and Career Planning 1 Course Prerequisite: Sophomore standing. Assistance in developing effective major, career, and graduate school management approaches.	8-14
<u>UNIV</u>	302	Revise	Advanced Writing Tutorial 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial on writing improvement in upper division courses. Enrollment in a Writing in the Major course or course that assigns writing is required. S, F grading.	(UCOLLEGE) Advanced Writing Tutorial 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial on writing improvement in upper division courses. Enrollment in a Writing in the Major course or course that assigns writing is required. S, F grading.	8-14
<u>UNIV</u>	303	Revise	[W] Composing and Evaluation Strategies 1 Strategies of writing evaluation and composing strategies for writing-intensive courses. By instructor permission.	(UCOLLEGE) [W] Composing and Evaluation Strategies 1 Strategies of writing evaluation and composing strategies for writing-intensive courses. By instructor permission.	8-14
<u>UNIV</u>	304	Revise	Seminar in Focused Exploration and Leadership 2 Course Prerequisite: Sophomore standing. Seminar designed for students in transition to become better acclimated to the university environment and to aid in achieving academic and personal success.	(UCOLLEGE) Seminar in Focused Exploration and Leadership 2 Course Prerequisite: Sophomore standing. Seminar designed for students in transition to become better acclimated to the university environment and to aid in achieving academic and personal success.	8-14
<u>UNIV</u>	398	Revise	Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.	(UCOLLEGE) Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.	8-14

<u>UNIV</u>	491	Revise	Integrative Capstone 1 Integrative culminating experience for university-wide interdisciplinary programs.	(UCOLLEGE) Integrative Capstone 1 Integrative culminating experience for university-wide interdisciplinary programs.	8-14
<u>UNIV</u>	496	Revise	Experiences in Health Care V 1-3 May be repeated for credit; cumulative maximum 6 hours. Work or shadowing experience under supervision of a qualified professional in a clinic. S, F grading. S, F grading.	(UCOLLEGE) Experiences in Health Care V 1-3 May be repeated for credit; cumulative maximum 6 hours. Work or shadowing experience under supervision of a qualified professional in a clinic. S, F grading.	8-14
<u>UNIV</u>	497	Revise	Peer Leadership V 1-4 May be repeated for credit; cumulative maximum 9 hours. Development of leadership and interpersonal skills for specific peer leadership and paraprofessional positions.	(UCOLLEGE) Peer Leadership V 1-4 May be repeated for credit; cumulative maximum 9 hours. Development of leadership and interpersonal skills for specific peer leadership and paraprofessional positions.	8-14