The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course Number</th>
<th>New Revise Drop</th>
<th>Current</th>
<th>Proposed</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>102</td>
<td>Revise</td>
<td>Writing Tutorial V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 101 course. S, F grading.</td>
<td>Writing Tutorial 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 101 course. S, F grading.</td>
<td>1-13</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>107</td>
<td>Revise</td>
<td>Writing Tutorial for ESL students V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 101-105 course. S, F grading.</td>
<td>Writing Tutorial for ESL students 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 105 course. S, F grading.</td>
<td>1-13</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>299</td>
<td>Revise</td>
<td>Writing Tutorial for Honors Students V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 5 hours. Course Prerequisite: Appropriate Honors College Writing Diagnostic score. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 298 course. S, F grading.</td>
<td>Writing Tutorial for Honors Students 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Course Prerequisite: Appropriate Honors College Writing Diagnostic score. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 298 course. S, F grading.</td>
<td>1-13</td>
</tr>
<tr>
<td>ENGR</td>
<td>401</td>
<td>New</td>
<td>--N/A--</td>
<td>Technology Ventures 3 Course Prerequisite: Junior standing. Commercialize ideas, modify an existing product, exploit market</td>
<td>1-13</td>
</tr>
</tbody>
</table>
opportunities, and create new enterprises.

**NEUROSCI 305**
New --N/A--

**Neurons, Genes and Behavior**
3 Course Prerequisite: NEUROSCI 301, 302, MBIOS 301, or PSYCH 372. In-depth exploration of the organization of the brain, and how this organization underlies behavior. 5-13

**PHARMACY 579**
New --N/A--

**Diabetes Prevention**
2 Course Prerequisite: PHARMACY 544. Preparation for educating patients in diabetes prevention and promoting health and wellness in the community. S, F grading. 8-13

**SOC 245**
Revise [S,D] Sociology of Sport 3

**Sociology of Sport**
3 Sociological study of sport in America. (345) [S,D] Sociology of Sport 1-13