

UNDERGRADUATE UCORE CATEGORY CHANGE BULLETIN NO. 2
FALL 2011

Faculty Senate Approved 2/9/2012

The courses listed below reflect conversion changes from GER codes to UCORE Categories, changes to established non-GER courses to add UCORE categories, and minor curricular changes as approved by the UCORE Committee and the Catalog Subcommittee. All revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

Prefix	Course Number	New Revise Drop	Current	Proposed	Effective Date
ANTH	203	Revise	[K] Peoples of the World 3 Principles of cultural anthropology through study of various ethnic groups from different parts of the world.	[DIVR] Peoples of the World 3 Principles of cultural anthropology through study of various ethnic groups from different parts of the world.	8-12
BIOLOGY	102	Revise	[B] General Biology 4 (3-3) Understanding biology as a science and its effect on issues within society. Lecture and laboratory; not for students majoring in the life sciences. Credit granted only to students who have not already completed Biol 101, 105, or Biol 101 and 105. Credit not granted to students who have already completed Biol 106 and/or 107. Students who declare a major requiring Biol 106 and/or 107 will need to complete those courses for credit toward their major.	[BSCI] General Biology 4 (3-3) Understanding <u>current and future advances in biology as “citizen scientists”</u> . Lecture and laboratory; not for students majoring in the life sciences. Credit granted only to students who have not already completed <u>BIOLOGY</u> 101, 105, or <u>BIOLOGY</u> 101 and 105. Credit not granted to students who have already completed <u>BIOLOGY</u> 106 and/or 107. Students who declare a major requiring <u>BIOLOGY</u> 106 and/or 107 will need to complete those courses for credit toward their major.	8-12
BIOLOGY	106	Revise	[B] Introductory Biology: Organismal Biology 4 (3-3) First or second semester of a one-year sequence (Biol 106/107 or Biol 107/106) for science majors and pre-professional students. Biology of organisms; plants, animals, ecology and evolution.	[BSCI] Introductory Biology: Organismal Biology 4 (3-3) <u>One semester of a two semester sequence (BIOLOGY 106/107 or BIOLOGY 107/106)</u> for science majors and pre-professional students. Biology of organisms; plants, animals, ecology and evolution.	8-12
BIOLOGY	140	Revise	(MBioS 130) [B] Introduction to Nutritional Science 3	[BSCI] Introduction to Nutritional Science 3	8-12

			Information related to the interaction of nutrients in the body and factors that govern nutrient requirements.	Information related to <u>dietary sources of nutrients, their functions in the body, physiologic and environmental factors that govern nutrient requirements, and guidelines for optimal dietary patterns.</u>	
ENGLISH	201	Revise	[W] Writing and Research 3 Prereq Engl 101 or 105. Designed to develop students' researching skills for writing across the disciplines.	[WRTG] Writing and Research 3 Course Prerequisite ENGLISH 101 or 105. Designed to develop students' researching skills for writing across the disciplines.	8-12
ENGLISH	298	Revise	[W] Writing and Research Honors 3 Prereq Honors College Writing Diagnostic. Critical thinking, research, and advanced writing for Honors College students. Credit not granted for more than one: Engl 101, 105, and 198.	[WTRG] Writing and Research Honors 3 Course Prerequisite Honors College Writing Diagnostic. Critical thinking, research, and advanced writing for Honors College students. Credit not granted for more than one: Engl 101, 105, and 298.	8-12
ENTOM	101	Revise	[B] Insects and People: A Perspective 3 The world's most abundant animals and their extensive effects on people yesterday and today.	[BSCI] Insects and People: A Perspective 3 The world's most abundant animals and their extensive effects on people yesterday and today.	8-12
ENTOM	102	Revise	[B] Entomology in Human Health 3 Arthropods and their role in the transmission of human diseases; major arthropod vectored diseases.	[BSCI] Entomology in Human Health 3 Arthropods and their role in the transmission of human diseases; major arthropod vectored diseases.	8-12
ENTOM	150	Revise	[Q] Insects, Science, and World Cultures 3 (2-3) Impact of insects and agriculture on human affairs with emphasis on cultures and countries around the world; especially useful for non-science majors and K-8 pre-service teachers. Cooperative course taught by WSU, open to UI students (ENT 150).	[BSCI] Insects, Science, and World Cultures 3 (2-3) <u>An interdisciplinary view of the global impact of insects on humans in the arts, myths and legends, cuisine, human nutrition, agriculture, sustainability, and medicine. Exploration of the use of insects and their products in culture, scientific research, and forensics.</u> Cooperative course taught by WSU, open to UI	8-12

				students (ENT 150).	
FRENCH	110	Revise	[H] French/Francophone Film 3 Taught in English. Introduction to French and Francophone films.	[HUM] French/Francophone Film 3 French and Francophone Film. Taught in English.	8-12
GEOLOGY	210	Revise	[P] Earth's History and Evolution 4 (3-3) Introduction to earth's history and evolution through observations, data collection and analysis, readings and writing exercises. Two field trips required.	[PSCI] Earth's History and Evolution 4 (3-3) Introduction to earth's history and evolution through observations, data collection and analysis, readings and writing exercises. Two field trips required.	8-12
HISTORY	274	Revise	[G] Introduction to African History 3 Survey of the history of Africa from human origins to present.	[DIVR] Introduction to African History 3 Survey of the history of Africa from human origins to present.	8-12
HISTORY	275	Revise	[K] Introduction to East Asian Culture 3 Civilizations of China and Japan.	[DIVR] Introduction to East Asian Culture 3 Survey of East Asia (China, Japan, Korea, and others) history from 1766 BCE to the present.	8-12
MATH	105	Revise	[N] Exploring Mathematics 3 Course Prerequisite: MATH 101 with a C or better, Math 103 with a C or better, or ALEKS math placement score of 35%. Nature and scope of modern mathematics, relationships to other disciplines.	[QUAN] Exploring Mathematics 3 Course Prerequisite: MATH 101 with a C or better: MATH 103 with a C or better, or ALEKS math placement score of 35%. Nature and scope of modern mathematics, and its relationships to other disciplines.	8-12
MATH	140	Revise	[N] Calculus for Life Scientists 4 (3-3) Prereq Math 107 or 108 with a grade of C or better, or satisfactory math placement	[QUAN] Calculus for Life Scientists 4 (3-3) Course Prerequisite: MATH 106 with a C or better and MATH 108 with a C	8-12

			score. Differential and integral calculus with emphasis on life science applications. Credit not normally granted for more than one of Math 140, 171, 202, 206.	<u>or better, or MATH 107 with a C or better, or ALEKS math placement score of 60%.</u> Differential and integral calculus with emphasis on life science applications. Credit not normally granted for more than one of MATH 140, 171, 202, 206.	
MATH	205	Revise	[N] Statistical Thinking 3 MATH 103 or ALEKS math placement score of 35%. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution. (Crosslisted course offered as STAT 205, MATH 205).	[QUAN] Statistical Thinking 3 MATH 103 or ALEKS math placement score of 35%. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution. (Crosslisted course offered as STAT 205, MATH 205).	8-12
MBIOS	101	Revise	[B] Introductory Microbiology 4 (3-3) Microbiology for the informed citizen as it impacts humans and their environment. Not for students who have taken Biol-106 and 107.	[BSCI] Introductory Microbiology 4 (3-3) Microbiology for the informed citizen as it impacts humans and their environment. Not for students <u>needing BIOLOGY</u> 106 and 107.	8-12
PSYCH	105	Revise	[S] Introductory Psychology 3 Contemporary psychology; biological and social influences on normal and abnormal human behavior. Credit not granted for both Psych 105 and 198.	[SSCI] Introductory Psychology 3 <u>Survey of the basic terms, processes, principles, and theories related to the scientific study of human behavior.</u> Credit not granted for both PSYCH 105 and 198.	8-12
SCIENCE	101	Revise	[Q] Origins in the Natural World 4 (3-3) Interdisciplinary approach to science in the modern world for non-science majors. If both Sei-101 and 102 are taken, students satisfy [B], [P] and laboratory requirement. Field trip required.	[SCI] Origins in the Natural World 4 (3-3) Interdisciplinary approach to science in the modern world for non-science majors. Field trip required.	8-12
SOC	101	Revise	[S,D] Introduction to Sociology 3 Human society and social behavior; effects of groups, organizations, cultures, and	[SSCI] Introduction to Sociology 3 <u>Introduction to the discipline of sociology: Concepts and methods used in the inquiry</u>	8-12

			institutions.	<u>into the social world.</u>	
SOC	102	Revise	[S,D] Social Problems 3 The structure of social institutions and cultural factors that constitute threats to society (crime, poverty, discrimination, drugs, family violence).	[SSCI] Social Problems 3 The structure of social institutions and cultural factors that constitute threats to society (crime, poverty, discrimination, drugs, family violence).	8-12
SPANISH	110	Revise	[H] Peninsular Spanish Film 3 Taught in English. Introduction to Spanish film.	[ARTS] Peninsular Spanish Film 3. Introduction to Spanish film. Taught in English.	8-12
SPANISH	111	Revise	[G] Latin American Film 3 Taught in English. History of Latin American cinema from a cultural perspective.	[ARTS] Latin American Film 3 History of Latin American cinema from a cultural perspective. Taught in English.	8-12
STAT	205	Revise	[N] Statistical Thinking 3 MATH 103 or ALEKS math placement score of 35%. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution. (Crosslisted course offered as STAT 205, MATH 205).	[QUAN] Statistical Thinking 3 MATH 103 or ALEKS math placement score of 35%. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution. (Crosslisted course offered as STAT 205, MATH 205).	8-12
WOMEN ST	220	Revise	[S,D] Gender, Culture and Science 3 Analysis of gender, culture, science, and technology through examination of real world issues and hands-on investigation.	[DIVR] Gender, Culture and Science 3 Analysis of <u>intersections of gender, sexuality, race, and culture with science and technology.</u>	8-12