

## GRADUATE MAJOR CHANGE BULLETIN NO. 3

Fall 2011

Faculty Senate Approved 11/3/2011

The requirements and courses listed below reflect the graduate major curricular changes approved by the Catalog Subcommittee and the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Proposed and Current, respectively. The column to the far right indicates the date each change becomes effective.

Prefix	Course Number	New Revise Drop	Current	Proposed	Effective Date
Biological Sciences, revise MS in Botany	--N/A--	Revise	Minimum of 21 total graded credits at the 400 or 500 level Minimum of 9 graded credits with Biol prefix UNIV 590 (preparation for college teaching) <del>Courses from each of the 3 areas of our core curriculum (ecology, evolution and physiology)</del> 1 credit of special topics (Biol 589; included in the 21 credit minimum) 1 credit of exit seminar (Biol 500; ungraded) Transfer credits follow graduate school requirements (up to 50% of graded credits)	Minimum of 21 total graded credits at the 400 or 500 level Minimum of 9 graded credits with Biol prefix <u>Substitution of a course on teaching (Biol 589, with Beerman) for UNIV 590</u> <u>Addition of a course on research proposal design and grant writing (currently Biol 589, Lee)</u> 1 <u>additional</u> credit of special topics (Biol 589; included in the 21 graded credit minimum) 1 credit of exit seminar (Biol 500; ungraded) Transfer credits follow graduate school requirements (up to 50% of graded credits)	8-11
Biological Sciences, revise Ph.D. in Botany	--N/A--	Revise	Minimum of <del>34</del> total graded credits at the 400 or 500 level Minimum of <del>15</del> graded credits with Biol prefix UNIV 590 (preparation for college teaching) <del>Courses from each of the 3 areas of our core curriculum (ecology, evolution and physiology)</del> 2 credits of special topics (Biol 589; included in the 21 credit minimum) 2 credits of proposal defense (Biol 501; ungraded) 1 credit of exit seminar (Biol 500; ungraded) Transfer credits follow graduate school requirements (up to 50% of graded credits)	Minimum of <u>21</u> total graded credits at the 400 or 500 level Minimum of <u>9</u> graded credits with Biol prefix <u>A breadth requirement which includes 6 credits outside the student's main area of study</u> <u>Substitution of a course on teaching (Biol 589, with Beerman) for UNIV 590</u> <u>Addition of a course on research proposal design and grant writing (currently Biol 589, Lee)</u> 2 additional credits of special topics (Biol 589; included in the 21 graded credit minimum) 2 credits of proposal defense (Biol 501; ungraded) 1 credit of exit seminar (Biol 500; ungraded) Transfer credits follow graduate school requirements (up to 50% of	8-11

				graded credits)	
EdRes	567	New	--N/A--	<b>Discourse Analysis</b> 3 Prereq EdRes 562 and EdRes 564, or permission of instructor. Examination of and preparation for discourse analysis research approach.	1-12
EdRes	568	New	--N/A--	<b>Critical Ethnography</b> 3 Prereq EdRes 562 and EdRes 564, or permission of instructor. In-depth focus on issues in qualitative research and ethnography and critical ethnography.	1-12
Mgmt	584	New	--N/A--	<b>Seminar in Entrepreneurship</b> 3 Advanced, doctoral-level topics in entrepreneurship.	1-12
Mgmt	585	Revise	<b>Negotiation Skills</b> 3 Graduate counterpart of MgtOp 485; additional requirements. Credit not granted for both MgtOp 485 and 585.	<b>(MgtOp) Advanced Negotiation Skills</b> 3 Bargaining skills in multi-stakeholder settings; experiential work.	1-12
Mgmt	594	New	--N/A--	<b>Seminar in Organizational Theory</b> 3 Advanced, doctoral-level topics in organizational theory.	1-12
Mgmt	595	New	--N/A--	<b>Seminar in Strategic Management</b> 3 Advanced, doctoral-level topics in Strategic Management.	1-12
Mgmt	597	New	--N/A--	<b>Seminar in International Management</b> 3 Advanced, doctoral-level topics in International Management.	1-12
Neuro	590	Revise	<b>Seminar</b> 1 May be repeated for credit; cumulative maximum 4 hours. Presented by advanced graduate students and faculty (both in VCAPP and around WSU) on their research areas. S, F grading.	<b>Seminar</b> 1 May be repeated for credit; cumulative maximum 7 hours. Presented by advanced graduate students and faculty (both in VCAPP and around WSU) on their research areas. S, F grading.	8-12
T & L	534	New	--N/A--	<b>Conceptualization of Proportional Thinking</b> 3 Prereq Mathematics methods course or consent of instructor. Investigation of the development of K-14 students' understanding of proportional reasoning.	1-12

T & L	578	New	--N/A--	<p><b>National Board for Professional Teaching Standards (NBPTS) I 3</b> Prereq Bachelor's degree from accredited institution, valid state teaching/counseling certificate, completion of minimum 3 years successful full-time teaching in a U.S. P-12 school. Development of evidence aligned with National Board standards and allowance for reflection on the impact of teaching and student learning.</p>	1-12
T & L	579	New	--N/A--	<p><b>National Board for Professional Teaching Standards (NBPTS) II 3</b> Prereq Bachelor's degree from accredited institution, valid state teaching/counseling certificate, completion of minimum 3 years successful full-time teaching in a U.S. P-12 school. Construct/submit portfolio of evidence meeting national standards in classrooms for National Board Certification assessment.</p>	1-12
V MS	570	New	--N/A--	<p><b>Special Topics 1</b> May be repeated for credit; cumulative maximum 9 hours. Prereq DVM or graduate standing. Weekly small group discussions of problems in clinical veterinary medicine, surgery, or reproductive sciences using current literature and recent cases from Veterinary Teaching Hospital.</p>	1-12