The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>New Revise Drop</th>
<th>Current</th>
<th>Proposed</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>485</td>
<td>New</td>
<td>--N/A--</td>
<td>[CAPS] Biology of the Oceans 3</td>
<td>8-15</td>
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<tr>
<td></td>
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<td></td>
<td>Course Prerequisite: BIOLOGY 322 or 410; certified major in Biology or Zoology; junior standing. Interdisciplinary capstone course that explores the ocean world from molecules to ecosystems in the context of scientific discovery and society.</td>
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<tr>
<td>CHE</td>
<td>485</td>
<td>New</td>
<td>--N/A--</td>
<td>Interfacial Phenomena 3</td>
<td>8-15</td>
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<td></td>
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<td></td>
<td>Chemical and physical nature of the interface including the molecular basis for interfacial forces and resulting macroscopic phenomena. Credit not granted for both CHE 485 and 585. Typically offered: Spring.</td>
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<tr>
<td>CPT S/ PSYCH</td>
<td>485</td>
<td>New</td>
<td>--N/A--</td>
<td>Gerontotechnology I 3</td>
<td>8-15</td>
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<td></td>
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<td>Introduction to the field of gerontechnology, including aging and senses, mobility and exercise, data analysis, and research methods. (Crosslisted course offered as CPT S 485, PSYCH 485). Typically offered: Fall.</td>
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<tr>
<td>CPT S/ PSYCH</td>
<td>486</td>
<td>New</td>
<td>--N/A--</td>
<td>Gerontotechnology II 3</td>
<td>8-15</td>
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<tr>
<td></td>
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<td></td>
<td>In-depth exploration of gerontechnology, including socialization, caregiver issues, dementia, app design and data visualization. (Crosslisted course offered as CPT S 486, PSYCH 486). Typically offered: Spring.</td>
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<tr>
<td>Course Code</td>
<td>Credit Hours</td>
<td>Prerequisite</td>
<td>Course Title</td>
<td>Course Description</td>
<td>Offered Times</td>
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<tr>
<td>ENGLISH 456</td>
<td>3</td>
<td>Revise</td>
<td>Language Acquisition 3</td>
<td>Theories and processes of first, second, and bilingual language acquisition.</td>
<td>8-15</td>
</tr>
<tr>
<td>ENTOM/ENVR SCI 460</td>
<td>3 New</td>
<td>--N/A--</td>
<td>Biotechnology and the Environment 3</td>
<td>Course Prerequisite: BIOLOGY 106, 107, OR 120; 3 credit hours CHEM. Benefits, regulations, and human and environmental impacts of biotechnology used for crop protection, agricultural and energy production, and environmental remediation and management. (Crosslisted course offered as ENTOM 460, ENVR SCI 460).</td>
<td>8-15</td>
</tr>
<tr>
<td>NURS 400</td>
<td>3</td>
<td>Revise</td>
<td>Nursing Research, Evidence-Based Practice, and Informatics 3</td>
<td>Course Prerequisite: Certified major in Nursing. Application of informatics skills and research processes to evidence-based clinical practice. Typically offered Fall, Spring, and Summer.</td>
<td>8-15</td>
</tr>
<tr>
<td>NURS 440</td>
<td>3</td>
<td>Revise</td>
<td>Population Health Theory 3</td>
<td>Course Prerequisite: Certified major in Nursing. Synthesizes population-based nursing and public health concepts with a focus on upstream interventions in partnership with the community. Typically offered Fall and Summer.</td>
<td>8-15</td>
</tr>
<tr>
<td>WOMEN ST/CES 120</td>
<td>3 Revise</td>
<td>[DIVR] Sex, Race, and Reproduction in Global Health Politics 3</td>
<td>Examination of how cultures, institutions, states, and economies influence reproductive health inequalities around gender, sexuality, race, class, and national identity. Typically offered Fall.</td>
<td>5-15</td>
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</tbody>
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