

## MEMORANDUM

**Faculty Senate approved January 12, 2017**

TO: Deans and Chairs  
 FROM: Becky Bitter, Sr. Assistant Registrar  
 DATE: January 5, 2017  
 SUBJECT: Minor Change Bulletin No. 6

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
AMDT	268	Revise	<del>(368) Apparel Illustration and Rendering</del> 3 (0-6) Illustration and rendering used for costume and fashion design. (Crosslisted course offered as AMDT 368, FINE ART 369). Typically offered Fall and Spring.	<b><u>Communicating Creative Concepts in Fashion</u></b> 3 (0-6) <u>Illustration and rendering used for fashion and costume design; drawing fashion figures and apparel; studies or composition for fashion presentation, advertising, and portfolio.</u> Typically offered Fall and Spring.	1-17
CPT S	421	Revise	<del>Software Design Project I</del> 3 (0-9) Course Prerequisite: <del>CPTS 321 with a C or better and CPT S 322 with a C or better or CPT S 360 with a C or better or CPT S 370 with a C or better; certified major in Computer Science, Computer Engineering, or Electrical Engineering.</del> Large-scale software development including requirements analysis, estimation, design, verification and project management. Typically offered Fall and Spring.	<b>Software Design Project I</b> 3 (0-9) Course Prerequisite: <u>C or better in CPT S 321 AND 322; or C or better CPT S 322 AND CPT S 360 or 370; or C or better CPT S 322 AND concurrent enrollment in CPT S 360 or 370; certified in Computer Sci, Computer Engr, Electrical Engr, or Software Engr.</u> Large-scale software development including requirements analysis, estimation, design, verification and project management. Typically offered Fall and Spring.	1-17
FINE ART	369	Drop	<b>Apparel Illustration and Rendering</b> 3 (0-6) Illustration and rendering used for costume and fashion design. (Crosslisted course offered as AMDT 368, FINE ART 369). Typically offered Fall and Spring.	--N/A--	1-17

ME	483	Revise	<b>Topics in Mechanical Engineering V 1 (0-4) to 4 (0-16)</b> May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in <del>materials</del> engineering. Typically offered Fall, Spring, and Summer.	<b>Topics in Mechanical Engineering V 1 (0-4) to 4 (0-16)</b> May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in <u>mechanical</u> engineering. Typically offered Fall, Spring, and Summer.	1-17
PSYCH	520	Revise	<del><b>Empirical Approaches to Psychotherapy</b></del> 3 Course Prerequisite: PSYCH 533. <del>Major therapy systems, research on process and outcome of therapy.</del> Typically offered Spring.	<b>Adult Psychotherapy</b> 3 Course Prerequisite: PSYCH 533. <u>An overview of empirically-supported treatments for psychological disorders in adults and the science of psychotherapy research.</u> Typically offered Spring.	1-17
PSYCH	539	Revise	<del><b>Intellectual and Neuropsychological Assessment</b></del> 3 Course Prerequisite: Ph.D. student in Psychology. <del>Psychometric theory, theories of intelligence, methods of appraising intelligence in children and adults, and development of testing and interpretive skills.</del> Typically offered Spring.	<b>Cognitive and Neuropsychological Assessment</b> 3 Course Prerequisite: Ph.D. student in Psychology. <u>Theory and application of psychological cognitive assessment across the lifespan, including test administration and interpretation.</u> Typically offered Spring.	1-17
PSYCH	542	Revise	<del><b>Child and Adolescent Psychopathology</b></del> 3 Theoretical and empirical approaches to etiology and diagnosis of mental disorders in children.	<b>Evidence-Based Therapy for Children and Adolescents</b> 3 Course Prerequisite: PSYCH 543. <u>Theoretical and evidence-based approaches to intervention with children and adolescents.</u>	1-17
PSYCH	543	Revise	<del><b>Child Clinical Psychology: Empirical Approaches to Assessment and Therapy</b></del> 3 Course Prerequisite: Ph.D. student in Psychology. <del>Research on child assessment and therapy.</del> Typically offered Spring.	<b>Developmental Psychopathology and Evidence-Based Assessment for Children</b> 3 Course Prerequisite: Ph.D. student in <u>Clinical Psychology</u> . Research on <u>developmental psychopathology and evidence-based assessment of children and adolescents.</u> Typically offered Spring.	1-17
PSYCH	544	Revise	<del><b>Medical Psychology: Psychological and Pharmacological Interventions</b></del> 3 Course Prerequisite: Ph.D. student in Clinical or Counseling Psychology. <del>Psychological factors and their influence upon the causes and/or course of medical illnesses as well as relevant clinical</del>	<b>Clinical Health and Primary Care Psychology</b> 3 Course Prerequisite: Ph.D. student in Clinical or Counseling Psychology. <u>Principles and practice of clinical health and primary care psychology.</u> Typically offered Spring. Cooperative: Open to UI degree-seeking students.	1-17

			interventions. Typically offered Spring. Cooperative: Open to UI degree-seeking students.		
<b>PSYCH</b>	<b>547</b>	<b>Revise</b>	<p><del><b>Medical Psychology Practicum 3</b></del>  May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: PSYCH 544; Ph.D. student in Clinical Psychology. Supervised practice in the <del>clinical</del> application of psychology at the <del>WSU Health and Wellness Service</del>. Typically offered Fall and Spring. S, F grading.</p>	<p><b><u>Clinical Health and Primary Care Psychology Practicum 3</u></b> May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: PSYCH 544; Ph.D. student in Clinical Psychology. Supervised practice in the application of <u>clinical health and primary care psychology in medical settings</u>. Typically offered Fall and Spring. S, F grading.</p>	<b>1-17</b>