TO: Greg Crouch, Chair of Academic Affairs Committee
FROM: Suzanne Lambeth, Assistant Registrar
DATE: February 23, 2017
SUBJECT: New Healthcare Leadership Certificate

At the February 23, 2017 meeting of the Catalog Subcommittee, a proposal from the College of Medicine to create a Healthcare Leadership Certificate was approved.

The following were noted and/or addressed during the review process:
- Certificate is an integral part of the MD degree.
- Certificate approval is dependent upon approval of new courses on CMCB 2-5.
- Certificate will be offered on the Spokane campus only.
MEMORANDUM

TO: Sheila Converse, Executive Secretary
    Faculty Senate

FROM: Becky Bitter, Registrar’s Office

FOR: Academic Affairs Committee

DATE: 2 March 2017

SUBJECT: Proposal to Establish the Healthcare Leadership Certificate for the College of Medicine

At its meeting on February 28, 2017, AAC approved the attached proposal to establish the Healthcare Leadership Certificate for the Elson S. Floyd College of Medicine.

The committee understood that these requirements have been vetted by the Health Science Curriculum Committee and the Catalog Subcommittee.

At this time, Faculty Senate review and approval is recommended, to be effective fall 2017.
Healthcare Leadership Certificate

The Healthcare Leadership Certificate consists of 12 credits culminating in a Capstone Leadership Paper/Project. Required courses include 6 pre-clerkship courses and 6 clinical clerkship courses: MED LMH 501, 502, 503, 511, 512, 513, 521, 522, 523, 531, 532, 533.

Electives may be approved as contributing credits toward meeting course requirements (including the Capstone Project) for the Leadership Certificate. This option is primarily for students who must suspend their leadership coursework for various reasons during the four-year course. These options must be approved by the Course Director and the SEPAC committee as appropriate in the specific situation. In order to be eligible for leadership certificate credit, electives must enable specific learning regarding challenges and leadership in specific topics addressed in the LMH course syllabi for the course/term(s) the student missed. Electives must also have an identifiable focus in at least one of these discipline areas:

- Rural healthcare
- Healthcare for the underserved
- Population Health
- Health disparities and/or health equity
- Health policy and practice
- Leadership approaches specific to healthcare settings
- Health systems improvement (including health economics, health ethics or health law)
- Healthcare management strategies