

**PROFESSIONAL HEALTH SCIENCES MAJOR CHANGE BULLETIN NO. 4  
Spring 2019**

---COURSES---

**Faculty Senate approved April 11, 2019**

The courses listed below reflect major curricular changes for the professional health sciences and have been approved by the Catalog Subcommittee and the Professional Health Sciences Committee. The course information under the heading titled *Current* will show strikethroughs for deletions, and the heading titled *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

| <b>Subject</b>        | <b>Course Number</b> | <b>New<br/>Revise<br/>Drop</b> | <b>Current</b>   | <b>Proposed</b>   | <b>Effective Date</b> |
|-----------------------|----------------------|--------------------------------|--|---|-----------------------|
| <b>PHARMACY</b>       | <b>506</b>           | <b>New</b>                     | --N/A--  | <b>Student Success and Professional Development I</b> 1 Course<br>Prerequisite: Admission to Pharmacy program. Introduction to the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.            | <b>8-19</b>           |
| <b>PHARMACY</b>       | <b>536</b>           | <b>New</b>                     | --N/A--  | <b>Student Success and Professional Development II</b> 1 Course<br>Prerequisite: Admission to Pharmacy program. Continuing development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading. | <b>8-19</b>           |
| <b>PHARMACY</b>       | <b>556</b>           | <b>New</b>                     | --N/A--  | <b>Student Success and Professional Development III</b> 1 Course<br>Prerequisite: Admission to Pharmacy program. Enhanced development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.  | <b>8-19</b>           |
| <b><u>VET MED</u></b> | <b><u>503</u></b>    | <b>Revise</b>                  | <b>Case-based Learning in Veterinary Pathology V 1 (0-3) to 3 (0-9) Course</b> Prerequisite: Admission to the <del>MS or PhD in Veterinary Science program.</del> Principles of pathophysiology, | <b>Case-based Learning in Veterinary Pathology V 1 (0-3) to 3 (0-9) Course</b> Prerequisite: Admission to the <u>DVM program and permission of the primary instructor.</u> Principles of  | <b>5-19</b>           |

|                |            |            |  |  |             |
|----------------|------------|------------|--|--|-------------|
|                |            |            | infectious disease, laboratory diagnosis, zoonoses, and <del>food</del> safety learned through the development of multistep teaching cases. <del>S, F</del> grading. | pathophysiology, infectious disease, laboratory diagnosis, zoonoses, and <u>clinical diagnostic reasoning</u> learned through the development of multistep teaching cases. <u>S, M, F</u> grading. (Formerly VET PATH 501.)  |             |
| <b>VET MED</b> | <b>660</b> | <b>New</b> | --N/A--  | <b>Shelter Medicine and Surgery</b><br>V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Course<br>Prerequisite: Veterinary Medicine student. Clinical experiences in medicine and surgery in a shelter setting. <u>S, M, F</u> grading. | <b>8-19</b> |