MEMORANDUM

Faculty Senate approved February 1, 2024

TO: Deans and Chairs

FROM: Becky Bitter, Sr. Assistant Registrar

DATE: January 23, 2024

SUBJECT: Minor Change Bulletin No. 7

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
AFS	401	Revise	[CAPS] [M] Advanced Systems Analysis and Design in Agricultural and Food Systems 3 Course Prerequisite: AFS 201; STAT 212 or 412; junior standing. Problem solving methodologies as applied to integrated agricultural systems analysis and design problems; strong emphasis on teamwork. Typically offered Spring.	[CAPS] [M] Advanced Systems Analysis and Design in Agricultural and Food Systems 3 Course Prerequisite: AFS 201; junior standing. Problem solving methodologies as applied to integrated agricultural systems analysis and design problems; strong emphasis on teamwork. Typically offered Spring.	8-24
CES	151	Revise	[HUM] Introduction to Chicano/Latino Studies 3 Examination of the history, culture, political and economic status of Chicano/as and Latino/as in the US.	[HUM] Introduction to Latinx Studies 3 Examination of the history, culture, political and economic status of Latinx in the U.S.	8-24
CES	254	Revise	[SSCI] Comparative Latino/a Cultures 3 Comparison of the contemporary and historical experiences of Latinos and Latinas in the United States, and their relations with other ethnic minority groups and the majority populations.	[SSCI] Comparative Latinx Cultures 3 Comparison of the contemporary and historical experiences of Latinx in the United States, and their relations with other ethnic minority groups and the majority populations.	8-24
CES	255	Revise	Latina/o Diasporic Communities in the U.S. 3 Exploration of historical movements, settlement,	Latinx Diasporic Communities in the U.S. 3 Exploration of historical	8-24

			and interactions within the United States of different Latina/o groups.	movements, settlement, and interactions within the United States of different Latinx groups.	
CES / ENGLISH	353 / 345	Revise	[M] Contemporary Latina/o Literatures 3 Latina/o literature, narrative, novel, autobiography, poetry, short story, and drama. (Crosslisted course offered as CES 353, ENGLISH 345).	[M] Contemporary Latinx Literatures 3 A survey of Latinx literature, examining both dominant representations and sites of resistance. (Crosslisted course offered as CES 353, ENGLISH 345).	8-24
CES	357	Revise	Latinas/os and U.S. Popular Culture 3 Examination of the participation and representation of Latina/o bodies in different aspects of U.S. popular culture.	Latinx and U.S. Popular Culture 3 Examination of the participation and representation of Latinx bodies in different aspects of U.S. popular culture.	8-24
CES	358	Revise	[M] US Latino/as in Film 3 (2-3) Critical analysis of Latinas and Latinos in contemporary US mainstream movies and independent films.	[M] <u>U.S. Latinx in Film</u> 3 (2-3) <u>Critical analysis of Latinx in contemporary U.S. mainstream movies and independent films.</u>	8-24
CES / POL S	359 / 375	Revise	Chicana/o and Latina/o Politics 3 Character, role, and goals of Chicano/Latino politics; contemporary Chicano/Latino issues. (Crosslisted course offered as CES 359, POL S 375).	Latinx Politics 3 Histories, role, and goals of Latinx politics; explores political movements, coalitional politics, representation, voting, and other political issues. (Crosslisted course offered as CES 359, POL S 375).	8-24
CES	442	Drop	Nation, Ethnicity, and Modernity 3 Relationship between modernity and nation-making in relation to dominant constructions of race and ethnicity and histories of colonialism.	N/A	1-25
CES	454	Revise	Latinas in U.S. Culture and Society 3 Course Prerequisite: Junior standing. Intersections of race, class, gender and sexual orientation in the experience of a marginalized group - Chicanas.	Latinas in U.S. Culture and Society 3 Course Prerequisite: Junior standing. Intersections of race, class, gender, and sexual orientation in the experience of U.S. women of Latin American ancestry, Latinas.	8-24
CES	446	Drop	Racism and Anti-Racism in Global Context 3 Theory and practice of anti-racism; history and scope; strategies to transform racist systems.	N/A	1-25

CES	489	Drop	[CAPS] Everyday Struggles for Justice and Equality 3 Course Prerequisite: CES 201; junior standing. Investigation of everyday realities of racism, sexism, and heterosexism; applied research; communication of findings through new and/or creative media.	N/A	1-25
CES	491	Drop	[M] Theories of Racism and Ethnic Conflicts 3 Provides general knowledge of the history of racist ideas and the social, political, and cultural contexts underlying ethnic conflicts. Typically offered Fall.	N/A	1-25
CRM J	490	Revise	Criminal Justice Internship V 2-12 May be repeated for credit; cumulative maximum 12 credits. On/off-campus internship in criminal justice institutions (police, FBI, jails, law firms, etc.); written assignments and readings will be required. Typically offered Fall, Spring, and Summer. S, F grading.	Criminal Justice Internship V 2-12 May be repeated for credit; cumulative maximum 12 credits. Course Prerequisite: By instructor permission. On/off-campus internship in criminal justice institutions (police, FBI, jails, law firms, etc.); written assignments and readings will be required. Typically offered Fall, Spring, and Summer. S, F grading.	8-24
CRM J	499	Revise	Special Problems V 1-4 May be repeated for credit. Course Prerequisite: CRM J 101. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Typically offered Fall, Spring, and Summer. S, F grading.	Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By Instructor permission; CRM J 101. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Typically offered Fall, Spring, and Summer. S, F grading.	8-24
DATA	324	Revise	[M] Data Repository Systems for Data Analytics 3 Course Prerequisite: One of CPT S 215, CPT S 223/233, DATA 219, or DATA 303; MATH 220, or	[M] Data Repository Systems for Data Analytics 3 Course Prerequisite: CPT S 215, CPT S 223, CPT S 233, or DATA 219; DATA 303; MATH 220, or	5-24

FOR	410	Revise	MATH/DATA 225; STAT 360; admitted to the major in Data Analytics; junior standing. Introduction to repository systems and use of data repositories for data wrangling. Typically offered Spring. [CAPS] Advanced Topics in	MATH/DATA 225; admitted to the major in Data Analytics; junior standing. Introduction to repository systems and use of data repositories for data wrangling. Typically offered Spring. [CAPS] Advanced Studies in	5-24
LANG	410	Kevise	Global Cinema 3 May be repeated for credit; cumulative maximum 6 credits. Course Prerequisite: One [HUM]; one [ARTS]; junior standing. Taught in English. Analysis of cinematography and culture in film to reveal how societies respond to contemporary issues in a global context. Typically offered Fall, Spring, and Summer.	World Cinema 3 May be repeated for credit; cumulative maximum 6 credits. Course Prerequisite: One [HUM]; one [ARTS]; junior standing. Taught in English. In-depth study of world cinema that brings together the analysis of cinematography, cultural and sociopolitical backgrounds, and the impact and influences within an international context. Typically offered Fall, Spring, and Summer.	3-24
ITALIAN	101	Revise	First Semester 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	First Semester 3 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	5-24
ITALIAN	102	Revise	Second Semester 4-(3-2) Course Prerequisite: ITALIAN 101 with a grade of C or better, or WSU language placement exam score of 2 or higher. Continued development of basic skills in speaking, listening, reading and writing. Not open to native speakers except with permission. Typically offered Spring. Cooperative: Open to UI degree- seeking students.	Second Semester 3 Course Prerequisite: ITALIAN 101 with a grade of C or better, or WSU language placement exam score of 2 or higher. Continued development of basic skills in speaking, listening, reading and writing. Not open to native speakers except with permission. Typically offered Spring. Cooperative: Open to UI degree-seeking students.	5-24
ITALIAN	203	Revise	Third Semester 4 Course Prerequisite: ITALIAN 102 with a C or better, or WSU language placement exam score of 3 or higher. Continuation of ITALIAN 102; grammar review, further	Third Semester 3 Course Prerequisite: ITALIAN 102 with a C or better, or WSU language placement exam score of 3 or higher. Continuation of ITALIAN 102; grammar	5-24

			development of speaking, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall, Spring, and Summer. Cooperative: Open to UI degree-seeking students.	review, further development of speaking, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall, Spring, and Summer. Cooperative: Open to UI degree-seeking students.	
ITALIAN	204	Revise	Fourth Semester 4 Course Prerequisite: ITALIAN 203 with a C or better, or WSU language placement exam score of 5 or higher. Continuation of ITALIAN 203; grammar review; continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Typically offered Fall, Spring, and Summer. Cooperative: Open to UI degree-seeking students.	Fourth Semester 3 Course Prerequisite: ITALIAN 203 with a C or better, or WSU language placement exam score of 5 or higher. Continuation of ITALIAN 203; grammar review; continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Typically offered Fall, Spring, and Summer. Cooperative: Open to UI degree-seeking students.	5-24
SOE	103	Revise	[PSCI] Other Worlds: Comparative Planetology of our Solar System 3 Study of the geological processes and environments on planets and moons of our solar system. Typically offered Spring.	[PSCI] The Solar System: An Introduction to Planetary Science 3 Study of the geological processes and environments on planets and moons of our solar system. Typically offered Spring.	5-24
SOE	306	Revise	Plants in the Environment 3 Course Prerequisite: SOE 300. How plants interact with their physical and biotic environments; physiological function of plant acclimation, adaptation, and tolerance with emphasis on forests and trees. Typically offered Spring.	Plants in the Environment 3 Course Prerequisite: SOE 300 or BIOLOGY 372. How plants interact with their physical and biotic environments; physiological function of plant acclimation, adaptation, and tolerance with emphasis on forests and trees. Typically offered Spring.	8-24
SOE	592	Revise	Advanced Topics in Environmental and Natural Resource Sciences V 1-4 May be repeated for credit; cumulative maximum 6 credits. Course Prerequisite: By instructor permission. Typically offered Fall and Spring.	Advanced Topics in Environmental and Natural Resource Sciences V 1-4 May be repeated for credit; cumulative maximum 6 credits. Typically offered Fall and Spring.	8-24

SOIL SCI	443	Revise	[M] Soil Management for Sustainable and Organic	Soil Management for Sustainable and Organic	1-25
			Farming Systems 3 Course	Farming Systems 3 Course	
			Prerequisite: SOIL SCI 201.	Prerequisite: SOIL SCI 201.	
			Principles and practices of	Principles and practices of	
			agricultural soil management to	agricultural soil management to	
			support soil health; sustainable	support soil health; sustainable	
			methods for organic and non-	methods for organic and non-	
			organic production. Typically	organic production. Typically	
			offered Odd Years - Fall.	offered Odd Years - Fall.	