

**UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 9
Spring 2018**

---COURSES---

Faculty Senate approved February 22, 2018

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
AMDT	417	Revise	[DIVR] Multicultural Perspectives on the Body and Dress 3 Course Prerequisite: 6 credits [S], [K], or [SSCI]; junior standing. Engagement in multidisciplinary approaches that explore the social importance of the body, gender and dress. Typically offered Fall, Spring, and Summer.	[DIVR] <u>[M]</u> Multicultural Perspectives on the Body and Dress 3 Course Prerequisite: 6 credits [SSCI]; junior standing. Engagement in multidisciplinary approaches that explore the social importance of the body, gender and dress. Typically offered Fall.	8-18
AMDT	435	New	--N/A--	Retailing in the Apparel and Textile Industries 3 Course Prerequisite: AMDT 307; AMDT 318. Exploration of apparel and textile multi-channel retailing from a managerial point of view; use of industry-standard software to work through common scenarios; critical examination of current industry issues. Typically offered Fall.	8-18
ANTH	<u>305</u>	Revise	Anthropology of Epidemic Disease and Bioterrorism 3 Human and world response to epidemics, cultural contexts terrorism, biocultural approaches to epidemic disease, bioterrorism in human history.	[SSCI] Anthropology of Epidemic Disease and Bioterrorism 3 <u>Cross-cultural understanding of how humans respond to epidemics, including high mortality diseases, diseases common in the developing world, and diseases that pose future threats. (Formerly ANTH 406).</u>	8-18
CON E	351	New	--N/A--	Delivery Systems 2 Course Prerequisite: CON E 252; certified major in Construction	8-18

				Engineering. Exploration of the different project delivery systems used by contracting parties in heavy civil construction and their impact on the design and construction/management process. Typically offered Spring.	
ENGLISH	150	Revise	Introduction of Film as Narrative 3 (2-3) Introduction to analysis of techniques and elements of narrative film and to critical vocabulary for its study as art form. Typically offered Fall.	[ARTS] Introduction of Film as Narrative <u>4 (3-3)</u> Introduction to analysis of techniques and elements of narrative film and to critical vocabulary for its study as art form. Typically offered Fall.	8-18
PHARMACY	590	Revise	Advanced Topics in Infectious Disease 4 Course Prerequisite: PHARMACY 544. Advanced knowledge of infectious disease topics covered in therapeutic pharmacy coursework. H-, S, F grading.	Advanced Infectious Diseases <u>2</u> Course Prerequisite: PHARMACY 554. Advanced therapeutic application of anti-infective agents for the treatment of infectious diseases. Typically offered Spring. S, F grading.	8-18
<u>SOE</u>	101	Revise	[PSCI] Introduction to Geology 4 (3-3) Introductory physical geology for non-science majors; emphasis on western US. Credit not granted for more than one of GEOLOGY 101, 102, 180. Typically offered Fall, Spring, and Summer.	[PSCI] Introduction to Geology 4 (3-3) Introductory physical geology for non-science majors; emphasis on western US. Credit not granted for both <u>SOE 101 and 102.</u> (Formerly <u>GEOLOGY 101</u>). Typically offered Fall, Spring, and Summer.	8-18
<u>SOE</u>	102	Revise	Physical Geology 4 (3-3) Course Prerequisite: MATH 106 or concurrent enrollment, 140 or concurrent enrollment, or 171 or concurrent enrollment. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for both GEOLOGY 101 and 102. Typically offered Spring.	Physical Geology 4 (3-3) Course Prerequisite: MATH 106 or concurrent enrollment, 140 or concurrent enrollment, or 171 or concurrent enrollment. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for both <u>SOE 101 and 102.</u> (Formerly <u>GEOLOGY 102</u>). Typically offered Spring.	8-18
<u>SOE</u>	210	Revise	[PSCI] Earth's History and Evolution 4 (3-3) Introduction to earth's history and evolution through observations, data	[PSCI] Earth's History and Evolution 4 (3-3) Introduction to earth's history and evolution through observations, data	8-18

			collection and analysis, readings and writing exercises. Two field trips required. Typically offered Fall, Spring, and Summer.	collection and analysis, readings and writing exercises. Two field trips required. (Formerly GEOLOGY 210). Typically offered Fall, Spring, and Summer.	
<u>SOE</u>	310	Revise	Methods in Wildlife Ecology 4 (3-3) Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Field and laboratory sampling techniques in wildlife research and management. Typically offered Fall.	Methods in Wildlife Ecology 4 (3-3) Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Field and laboratory sampling techniques in wildlife research and management. (Formerly NATRS 310). Typically offered Fall.	8-18
<u>SOE</u>	311	Revise	Modeling the Environment 4 (3-3) Construction and testing of computer simulation models of environmental systems. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	Modeling the Environment 4 (3-3) Construction and testing of computer simulation models of environmental systems. (Formerly ENVR SCI 310). Typically offered Fall. Cooperative: Open to UI degree-seeking students.	8-18
<u>SOE</u>	420	Revise	Long-term Research in Forest Ecosystems: Old-growth Forests of Yosemite National Park 3 Course Prerequisite: By instructor permission. Field research methods course in forest ecosystems at site in old-growth mixed-conifer forest in Yosemite National Park. Course usually runs in late May. Typically offered Summer Session.	Long-term Research in Forest Ecosystems: Old-growth Forests of Yosemite National Park 3 Course Prerequisite: By instructor permission. Field research methods course in forest ecosystems at site in old-growth mixed-conifer forest in Yosemite National Park. Course usually runs in late May. (Formerly NATRS 420). Typically offered Summer Session.	8-18
<u>SOE</u>	446	Revise	[M] Wildlife Habitat Ecology 3 (2-3) Course Prerequisite: SOIL SCI 368 or concurrent enrollment. The ecology of how wildlife use, respond to, and affect resources in their environment. Typically offered Spring.	[M] Wildlife Habitat Ecology 3 (2-3) Course Prerequisite: SOIL SCI 368 or concurrent enrollment. The ecology of how wildlife use, respond to, and affect resources in their environment. (Formerly NATRS 446). Typically offered Spring.	8-18
<u>SOE</u>	492	Revise	Special Topics V 1-3 May be repeated for credit; cumulative maximum 12 hours. Specialized topics within the	Special Topics V 1-3 May be repeated for credit; cumulative maximum 12 hours. Specialized topics within the	8-18

			discipline; content will vary each term. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	discipline; content will vary each term. <u>Open to all SOE majors. (Formerly ENVR SCI 492).</u> Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	
<u>SOE</u>	495	Revise	Undergraduate Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Practical experience in appropriate agencies; for career students in <u>environmental science</u> . Typically offered Fall, Spring, and Summer.	Undergraduate Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Practical experience in appropriate agencies; for career students in <u>earth science, environment and ecosystem science, forestry, and wildlife. (Formerly ENVR SCI 495).</u> Typically offered Fall, Spring, and Summer.	8-18
WRIT	302	Correct	Advanced Writing Collaborative 1-(0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial on writing improvement in upper division courses. Enrollment in a Writing in the Major course or course that assigns writing is required. (Formerly UNIV 302). Typically offered Fall, Spring, and Summer. S, F grading.	Advanced Writing Collaborative 1 May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial on writing improvement in upper division courses. Enrollment in a Writing in the Major course or course that assigns writing is required. (Formerly UNIV 302). Typically offered Fall, Spring, and Summer. S, F grading.	1-18