UNDERGRADUATE UCORE CATEGORY CHANGE BULLETIN NO. 2 Spring 2019

Faculty Senate approved January 24, 2019

The courses listed below reflect established non-UCORE courses adding a UCORE designation and/or courses changing from one UCORE designation to another UCORE designation. These may, at times, include minor curricular changes as approved by the UCORE Committee and the Catalog Subcommittee. The course information under the heading titled *Current* will show strikethroughs for deletions, and under the heading titled *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
AG ED	407	Revise	Student Teaching in Agricultural Education V 4-16 Course Prerequisite: AG ED 450; AG ED 442; AG ED 471. Supervised teaching in public schools including seminars reflecting effective teaching. Required preparation: Includes applying; paying certification fees; completing all other coursework for degree and teacher certification; receiving fingerprint clearance from WSP, FBI, and Office of Professional Practices; maintaining 2.5 GPA overall and in endorsement and professional core classes. Placement by interview only. Typically offered Fall and Spring. S, F grading.	CAPS Student Teaching in Agricultural Education V 4-16 Course Prerequisite: AG ED 442; AG ED 450; AG ED 471; senior standing. Supervised teaching in public schools including seminars reflecting effective teaching. Required preparation: Includes applying; paying certification fees; completing all other coursework for degree and teacher certification; receiving fingerprint clearance from WSP, FBI, and Office of Professional Practices; maintaining 2.5 GPA overall and in endorsement and professional core classes. Placement by interview only. Typically offered Fall and Spring. S, F grading.	8-19
AMDT	210	Revise	[SCI] Textiles 4 (3-3) Examination of basic textile components including fibers, yarns, structure, coloration, and finishes relative to performance standards and expectations for intended use. Typically offered Fall and Spring.	Examination of basic textile components including fibers, yarns, structure, coloration, and finishes relative to performance standards and expectations for intended use. Typically offered Fall and Spring.	8-19