

**PROFESSIONAL HEALTH SCIENCES MAJOR CHANGE BULLETIN NO. 3**

**Spring 2022**

**--REQUIREMENTS--**

**Faculty Senate approved April 7, 2022**

The requirements listed below reflect major curricular changes for the professional health sciences and have been approved by the Catalog Subcommittee and the Professional Health Sciences Committee. The text under the heading titled *Proposed* will show strikethroughs for deletions, and underlines for additions, as needed. The column to the far right indicates the date each change becomes effective. Note: Items marked {S} have been streamlined and do not require Catalog Subcommittee review.

<b>Department</b>	<b>Proposed</b>	<b>Effective Date</b>
<b>Medical Education and Clinical Sciences</b> New professional certificate: Foundations of Leadership Certificate	<b>Foundations of Leadership Certificate</b> The Foundations of Leadership Certificate consists of 12 credits and provides students the opportunity to enhance their leadership and managerial skills. Following a self-assessment in leadership, each student develops a personal learning path for improving their emotional intelligence, a key characteristic of successful leaders. These skills help students act as change agents in healthcare, effectively leading through transformational change. Students must successfully complete MED HAL 501, 502, 503, and 504. This certificate, combined with the Essentials of Healthcare Certificate, the Managing the Business of Healthcare Certificate, and a capstone course, form the Master of Health Administration and Leadership degree.	<b>8-22</b>
<b>Medical Education and Clinical Sciences</b> New professional certificate: Essentials of Healthcare Certificate	<b>Essentials of Healthcare Certificate</b> The Essentials of Healthcare Certificate consists of 12 credits and provides students the opportunity to explore concepts of leadership related to the delivery of value-based care. Quality measures and their application, key pieces of legislation related to health policy, political contexts of policy development, and the skill of assessing information sources are analyzed. In the U.S. health system, effectiveness and cost related to desired outcomes, as well as constraints, are presented. Students consider the need for advocacy in health equity and examination of structural bias. Students must successfully complete MED HAL 505, 506, 507, and 508. This certificate, combined with the Foundations of	<b>8-22</b>

	<p>Leadership Certificate, the Managing the Business of Healthcare Certificate, and a capstone course, form the Master of Health Administration and Leadership degree.</p>	
<p><b>Medical Education and Clinical Sciences</b> New professional certificate: Managing the Business of Healthcare Certificate</p>	<p><b>Managing the Business of Healthcare Certificate</b></p> <p>The Essentials of Healthcare Certificate consists of 12 credits and provides students the opportunity to learn the fundamentals of business that guide organizations, including healthcare organizations. These fundamentals include: financial and managerial accounting, leadership skills (including productivity), data analysis, operations, finances (e.g. the concepts of time and money, the valuing of stocks and bonds, risk and return ratios), marketing (including creating marketing plans), and ethical frameworks. These fundamentals will equip healthcare managers with an analytical toolbox to solve the typical problems faced by managers. Students must successfully complete ACCTG 550, B A 501, 502, and 504, and MGMT 593. Students who do not have an undergraduate degree in business, or cannot otherwise demonstrate by their transcript the completion of an introductory statistics course and micro- and macro-economics courses, will also be required to take one or both of B A 500 and ECONS 555. This certificate, combined with the Foundations of Leadership Certificate, the Essentials of Healthcare Certificate, and a capstone course, form the Master of Health Administration and Leadership degree.</p>	<p><b>8-22</b></p>