Spring 2023
--REQUIREMENTS-
Faculty Senate approved February 16, 2023
The requirements listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All changes are underlined. Deletions are crossed out. The column to the far right indicates the date each change becomes effective. Note: Items marked $\{\mathbf{S}\}$ have been streamlined and do not require Catalog Subcommittee review.

| Department | Proposed | Effective <br> Date |  |
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| \{S\} Design and <br> Construction <br> Revise graduation <br> requirements for BS <br> in Construction <br> Management | Construction Management Program (120 Credits) <br> Construction Management (CM) is a four-year program structured into one <br> year of pre-professional coursework and three years of major (professional) <br> coursework. Professional program courses begin in second year fall. Due to <br> the sequential nature of courses there are no spring admits. | $\mathbf{8 - 2 3}$ |  |
|  | To be considered for admission into the CM program, a student must have <br> completed at least 31 semester hours of pre-professional coursework <br> including the following courses (or their approved equivalents): CST M 102, |  |  |
|  | Communication [COMM], ECONS 101 and 102 [SSCI], ENGLISH 101 <br> [WRTG], SOE 101 [PSCI], HISTORY 105 [ROOT], Humanities [HUM] or <br> Diversity [DIVR], MATH 171 [QUAN], and SDC 100 [ARTS], each with a <br> grade of C or better and an overall GPA of 3.3 or higher. | Students not meeting the admission to major criteria above will be considered <br> until enrollment limits are reached. Average enrollment limit into the second <br> year of the construction management major is 50 students. Completion of all <br> pre-professional coursework does not guarantee acceptance into the <br> professional program. Students are encouraged to work with SDC advisors to <br> identify an alternate major should they not be admitted to their primary choice <br> of major. | Transfer Students |



|  | CST M 332 <br> CST M 362 [M] <br> CST M 370 <br> CST M 451 <br> Second Term <br> CST M 333 <br> CST M 356 <br> CST M 368 <br> CST M 371 <br> CST M 483 <br> Fourth Year <br> First Term <br> Credits <br> ARCH 463 <br> CST M 460 <br> CST M 462 <br> MGMT 301 <br> 300-400-level CST M Elective <br> Second Term <br> Credits <br> CST M 473 <br> CST M 475 [CAPS] [M] <br> UCORE Inquiry ${ }^{2}$ <br> 300-400-level Business Elective ${ }^{3}$ <br> Complete Senior Exit Survey <br> Footnotes <br> ${ }^{1}$ Transfer students from community colleges or institutions outside WSU may test out of CST M 102 via an application from the School of Design and Construction. <br> ${ }^{2}$ Must complete 3 of these 4 UCORE categories: BSCI, DIVR, EQJS, HUM. A [HUM] or [DIVR] course is required for admission to the major. <br> ${ }^{3}$ Business Elective: Any 300-400-level ACCTG, B LAW, ECONS, ENTRP, FIN, HBM, I BUS, MGMT, MGTOP, MIS, or MKTG course. Another course may be approved in consultation with Construction Management Program Head. |  |
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| English <br> New undergraduate certificate: Social and Environmental Justice | Social and Environmental Justice <br> This interdisciplinary certificate is open to enrolled WSU Vancouver undergraduate students in all majors. <br> To qualify for the certificate, students must complete a total of 15 credits including a 3-credit internship course in coordination with their advisor and the Collective for Social and Environmental Justice (CSEJ) Director, and 12 credits in two or more disciplines from the list of qualifying courses below. | 8-23 |


|  | The 3-credit internship is to be arranged in the student's major or minor program area using the appropriate internship course designation. In cases where a discipline-specific internship course is not available, UNIV 398 Internship may be used. Students will coordinate with their major or minor advisor and the CSEJ Director for placement. Internship credit for the certificate also requires four additional cohort meeting sessions offered each term, organized by the CSEJ Director and Certificate Committee. <br> The remaining 12 credits can include any of the following: ANTH 205, 307, 334, CES 373, CRM J 205, 403, ENGLISH 373, H D 334, 410, HISTORY 230, 250, 298, 308, 331, 332, 409, 426, 436, POL S 314, 430, SOC 102, 340, 415, SOE 312, TCH LRN 330, WGSS 300, and 481. <br> To complete the certificate, the student (in consultation with their advisor) must describe a coherent social or environmental justice theme for their course of study. |  |
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| Speech and Hearing Sciences Revise graduation requirements for BA in Speech and Hearing Sciences | Speech and Hearing Sciences (120 Credits) <br> Admission Requirements: <br> Given the rigorous nature of the coursework and the need to prepare students for work in a pre-professional role or to prepare them for the competitive demands of applying to graduate school in the discipline, students must meet the following minimum requirements for admission to the major in Speech and Hearing Sciences: 1) Have earned a minimum of 24 credits of undergraduate credits; 2) Have taken, or currently enrolled in, SHS 205, Introduction to Speech-Language Pathology \& Audiology; 3)minimum cumulative GPA of 2.75 . <br> At least 45 of the total credits required for the bachelor's degree in this program must be in 300-400-level courses. Successful completion of SHS 473 371 [M] and 482 [M] fulfills the university requirement of two writing in the major courses. <br> The Speech and Hearing Sciences Department provides preparation for professional (graduate) training as a speech-language pathologist or audiologist. This course sequence is based on fall enrollment. UCOREs must be completed prior to the fifth semester. <br> First Year <br> First Term <br> BIOLOGY 102 [BSCI] or 106 [BSCI] <br> Communication [COMM] or Written Communication [WRTG] <br> HISTORY 105 [ROOT] <br> PSYCH 105 [SSCI] | 8-23 |


|  | UCORE Inquiry ${ }^{1}$ | 3 |  |
| :---: | :---: | :---: | :---: |
|  | Second Term | Credits |  |
|  | ENGLISH 101 [WRTG] | 3 |  |
|  | PHYSICS 101/111 [PSCI] or CHEM 101 [PSCI] | 4 |  |
|  | SHS Elective ${ }^{2}$ | 3 |  |
|  | STAT 212 [QUAN] | 4 |  |
|  | Second Year |  |  |
|  | First Term | Credits |  |
|  | SHS 205 | 3 |  |
|  | SHS Electives ${ }^{2}$ | 6 |  |
|  | UCORE Inquiry ${ }^{1}$ | 3 |  |
|  | Electives | 3 |  |
|  | Second Term | Credits |  |
|  | SHS Electives ${ }^{2}$ | 6 |  |
|  | UCORE Inquiry ${ }^{1}$ | 3 |  |
|  | Electives | 6 |  |
|  | Complete Writing Portfolio |  |  |
|  | Third Year |  |  |
|  | First Term | Credits |  |
|  | SHS 371 [M] | 34 |  |
|  | SHS 372 | 34 |  |
|  | SHS 375 | 3 |  |
|  | SHS 377 | 3 |  |
|  | Electives | 3 |  |
|  | Second Term | Credits |  |
|  | SHS 376 | 3 |  |
|  | SHS 378 | 3 |  |
|  | SHS 472 | 3 |  |
|  | SHS 477 | $\underline{3}$ |  |
|  | SHS 478 | 3 |  |
|  | SHS 479 | $\underline{3}$ |  |
|  | Electives | 3 |  |
|  | Fourth Year |  |  |
|  | First Term | Credits |  |
|  | SHS 201 ${ }^{3}$ | 4 |  |
|  | SHS 452 | $\underline{2}$ |  |



