

UNDERGRADUATE MAJOR CHANGE BULLETIN NO. 1

Fall 2023

---COURSES---

Faculty Senate approved October 19, 2023

Course information under the heading titled *Current* will show strikethroughs for deletions, and text under *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise	Current	Proposed	Effective Date
CHE / BIO ENG	475	Revise	Introduction to Biochemical Engineering 3 Course Prerequisite: CHE 321 and 332 each with a C or better, OR BIO ENG 310, and 340, and 350 each with a C or better. Application of chemical engineering principles to the processing of biological and biochemical materials. (Crosslisted course offered as CHE 475, BIO ENG 475.) Typically offered Fall.	<u>Biochemical Engineering 3</u> Course Prerequisite: CHE 321 and 332 each with a C or better, OR BIO ENG 310, and 340, and 350 each with a C or better. Application of chemical engineering principles to the processing of biological and biochemical materials. (Crosslisted course offered as CHE 475, BIO ENG 475.) <u>Credit not granted for both CHE 475/BIO ENG 475 and CHE 575.</u> Offered at 400 and 500 level. Typically offered Fall.	8-24
CHINESE	203	Revise	Third Semester 4 (3-2) Course Prerequisite: CHINESE 102 with a grade of C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	<u>Third Semester 4</u> Course Prerequisite: CHINESE 102 with a grade of C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	1-24
CHINESE	204	Revise	Fourth Semester 4 (3-2) Course Prerequisite: CHINESE 203 with a grade of C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language;	<u>Fourth Semester 4</u> Course Prerequisite: CHINESE 203 with a grade of C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language; selected texts in a cultural	1-24

			selected texts in a cultural context. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	context. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	
COMSTRAT	270	New	--N/A--	Personal Branding for NIL, Athletes, Influencers, and Creators 3 Concepts and applications of personal branding including individual branding, representation, social media strategies for success, and the principles of digital storytelling. Typically offered Fall and Spring.	1-24
DATA	324	New	--N/A--	[M] Data Repository Systems for Data Analytics 3 Course Prerequisite: One of CPT S 215, CPT S 223/233, DATA 219, or DATA 303; MATH 220, or MATH/DATA 225; STAT 360; admitted to the major in Data Analytics; junior standing. Introduction to repository systems and use of data repositories for data wrangling. Typically offered Spring.	1-24
DATA	499	New	--N/A--	Special Problems V 1-3 May be repeated for credit; cumulative maximum 6 credits. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Typically offered Fall, Spring, and Summer. S, F grading.	1-24
ECONS	181	New	--N/A--	[EQJS] History of Economic Thought on Inequality 3 Economic ideas through the centuries with emphasis on race,	8-24

				class, and gender. Typically offered Spring.	
ENTRP	105	New	--N/A--	Personal Branding and Entrepreneurship for Athletes 1 Overview of athlete focused entrepreneurship, introduction to related business concepts. Typically offered Fall, Spring, and Summer.	1-24
HISTORY	365	New	--N/A--	Teaching the Holocaust 3 Course Prerequisite: HISTORY 380. An exploration of Holocaust resources to provide History and Social Studies teachers with appropriate pedagogy to teach this topic in an informed and respectful manner; includes primary sources, literature, and film. Typically offered Fall.	8-24
MGMT	415	New	--N/A--	Managerial Effectiveness Through Diversity 3 Course Prerequisite: B A 201, 202, and 203, or B A 211, or MGMT 301; admitted to a major or minor in the College of Business or Personnel Psychology & Human Resource Management option; junior standing. Current trends and issues regarding workplace diversity, equity, and inclusion; effective management of individual differences and similarities and diversity-related dynamics to maximize the benefits of an increasingly diverse and global workforce.	1-24
NEP	427	Revise	[M] Nutritional Assessment and Lifestyle Counseling 3 (2-3) Course Prerequisite: Concurrent enrollment required in NEP 402 and NEP 435; NEP 340; NEP 400; admitted to the major in Nutrition and Exercise Physiology. Basic skills and concepts of nutrition assessment and lifestyle counseling of ambulatory	[M] Nutritional Assessment and Lifestyle Counseling 4 (3-3) Course Prerequisite: Concurrent enrollment required in NEP 402 and NEP 435; NEP 340; NEP 400; admitted to the major in Nutrition and Exercise Physiology. Basic skills and concepts of nutrition assessment and lifestyle counseling of ambulatory adults using dietary intakes, menu planning and	1-24

			adults using dietary intakes, menu planning and communication skills. Typically offered Spring.	communication skills. Typically offered Spring.	
PSYCH	326	New	--N/A--	Principles of Self-Control 3 Theories and principles of self-control; factors contributing to successful self-control. Recommended preparation: PSYCH 105. Typically offered Fall and Spring.	1-24
SDC	102	New	--N/A--	[EQJS] Social Justice in the Built Environment 3 Historical context and current debates on urbanism including environmental racism, gentrification, redlining, postcolonialism, and public monuments. Typically offered Spring.	1-24
SDC	444	Revise	Integrated Study Tour † May be repeated for credit; cumulative maximum 2 credits. Course Prerequisite: Admitted to the major in Architectural Studies, Interior Design, Landscape Architecture, or Construction Management. Selected issues in the field of design and construction in connection with an organized field trip. Typically offered Fall.	Integrated Study Tour V 1-3 May be repeated for credit; cumulative maximum 6 credits. Course Prerequisite: Admitted to the major in Architectural Studies, Interior Design, Landscape Architecture, or Construction Management. Selected issues in the field of design and construction in connection with an organized field trip. Typically offered Fall.	1-24
SOC	310	Revise	Development of Social Theory 3 Foundations of sociological theory; introduction to original works of early social theorists. Recommended preparation: SOC 101. Typically offered Fall and Spring.	[M] Development of Social Theory 3 Foundations of sociological theory; introduction to original works of early social theorists. Recommended preparation: SOC 101. Typically offered Fall and Spring.	1-24
SOC	338	New	--N/A--	Environmental Inequality and Justice 3 Causes and consequences of poor and minoritized communities' uneven exposure to environmental risks and hazards; social and political	1-24

				solutions that address community level environmental inequities.	
SOCL WRK		New	--N/A--	New subject/prefix "SOCL WRK" for Social Work	1-24
SOCL WRK	101	New	--N/A--	Social Work as a Profession 1 Overview of various disciplines of social work, associated degrees, and careers; exploration of the roles of social workers in addressing social problems such as child maltreatment, mental illness, school violence, and poverty. Typically offered Spring.	8-24
SOCL WRK	201	New	--N/A--	Introduction to Social Work I 3 Course Prerequisite: SOCL WRK 101. A foundation for the field of social work emphasizing institutional frameworks of social policies guiding the delivery of social welfare services. Typically offered Fall.	8-24
SOCL WRK	202	New	--N/A--	Introduction to Social Work II 3 Course Prerequisite: SOCL WRK 201. An exploration of human problems, intervention strategies, and professional practice choices from a generalist perspective, with a focus on oppressed, marginalized, and underserved populations. Typically offered Spring.	8-24
SOCL WRK	302	New	--N/A--	Generalist I 3 Course Prerequisite: Admitted to the major in Social Work. An introduction to generalist social work knowledge, values, and skills in working with individuals, families, and groups, including interviewing, active listening, problem assessment, intervention, and evaluation. Typically offered Fall.	8-24
SOCL WRK	303	New	--N/A--	Generalist II 3 Course Prerequisite: Admitted to the major in Social Work. Continuation of generalist	8-24

				knowledge, values, and skills with a focus on assessment and evidence-based interventions with diverse populations represented within the rural communities of Washington. Typically offered Spring.	
SOCL WRK	402	New	--N/A--	Generalist III 3 Course Prerequisite: Admitted to the major in Social Work. Continuation of generalist knowledge, values, and skills with a focus on structures, functions, processes, and interventions at the community and organizational levels of practice, including strategies for helping communities and organizations advocate for system development and change. Typically offered Fall.	8-24
SOCL WRK	403	New	--N/A--	Generalist IV 3 Course Prerequisite: Admitted to the major in Social Work. Continuation of generalist knowledge, values, and skills with a focus on empowerment of populations who have experienced trauma and social, economic, and environmental injustice and the application of evidence-based, culturally inclusive and trauma-informed principles essential to helping populations at risk. Typically offered Spring.	8-24
SOCL WRK	410	New	--N/A--	Intergroup Dialogues 3 Course Prerequisite: Admitted to the major in Social Work. An exploration of differences, inequalities, and social identities to build skills of understanding, self-reflection, and communication that promote social change. Typically offered Fall.	8-24
SOCL WRK	411	New	--N/A--	[M] Privilege, Oppression, and Power 3 Course Prerequisite:	8-24

				Admitted to the major in Social Work. Exploration of institutionalized oppression and responses centered on social justice; privilege, structural and individual discrimination, and their impacts upon marginalized groups. Typically offered Spring.	
SOCL WRK	430	New	--N/A--	Self-awareness and Diversity in Practice 3 Course Prerequisite: Admitted to the major in Social Work. Awareness of the use of self within practice, including personal identity, group memberships, and styles of communication; self regulation to manage the influence of personal biases and values in working with diverse clients. Typically offered Fall.	8-24
SOCL WRK	440	New	--N/A--	[M] Policy in Social Work 3 Course Prerequisite: Admitted to the major in Social Work. Policy and program development of social services including current and emergent policies, context and development of policies, and the potential of advocacy to promote social change. Typically offered Fall.	8-24
SOCL WRK	441	New	--N/A--	Translating Research into Social Work Practice 3 Course Prerequisite: Admitted to the major in Social Work. The role of research in innovation, planning, and evidence-based interventions for social problems including child abuse, alcohol misuse, and interpersonal violence. Typically offered Spring.	8-24
SOCL WRK	475	New	--N/A--	Field Experience I 4 (0-12) Course Prerequisite: Admitted to the major in Social Work. Beginning social service assignments under the supervision of competent agency personnel. A detailed description of the field experience can be	8-24

				found in the Field Education Handbook. Typically offered Fall.	
SOCL WRK	476	New	--N/A--	Field Experience II 4 (0-12) Course Prerequisite: SOCL WRK 475. Social service assignments under the supervision of competent agency personnel. A detailed description of the field experience can be found in the Field Education Handbook. Typically offered Spring.	8-24
TCH LRN	435	New	--N/A--	Indigenous Language Reclamation and Learning 3 Engage in hands-on language reclamation by studying one regional Indigenous language (e.g., Nez Perce language, Coeur d'Alene language, or another regional Native American language), including its linguistic and sociocultural foundations and the overarching processes and underlying tenets of Indigenous language reclamation broadly conceived. Taught or co-taught by members or regional tribes; the specific regional language offered each semester may vary depending on the availability of tribal language expert instructors. Credit not granted for both TCH LRN 435 and 535. Offered at the 400 and 500 level. Typically offered Fall and Summer.	1-24