## UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 5

## Fall 2021

## ---COURSES----

## Faculty Senate approved February 3, 2022

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective. Note: Items marked **{S}** have been streamlined and do not require Catalog Subcommittee review.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
CES / HISTORY	335 / <u>360</u>	Revise	<b>[SSCI] Black Freedom Struggle</b> 3 Historic exploration of black resistance focusing on nationwide movement that developed following World War II. (Crosslisted course offered as CES 335, HISTORY <del>313</del> ).	[SSCI] Black Freedom Struggle 3 Historic exploration of black resistance focusing on nationwide movement that developed following World War II. (Crosslisted course offered as CES 335, HISTORY <u>360</u> . <u>HISTORY 360 formerly offered</u> as HISTORY 313.)	8-22
ENGR	<u>320</u>	Revise	Entrepreneurship Boot Camp and the Entrepreneurial Mindset 3 Focus on commercializing ideas, modifying existing products, exploiting market opportunities, and creating new enterprises. Typically offered Spring.	Entrepreneurship Boot Camp and the Entrepreneurial Mindset 3 Focus on commercializing ideas, modifying existing products, exploiting market opportunities, and creating new enterprises. (Formerly ENGR 401.) Typically offered Spring.	8-22
HISTORY	<u>250</u>	Revise	<b>[DIVR] Peoples of the United</b> <b>States 3</b> Examination of the peoples of the United States from the beginnings of the colonial era to the present.	<b>[DIVR] Peoples of the United</b> <b>States</b> 3 Examination of the peoples of the United States from the beginnings of the colonial era to the present. Typically offered Fall. (Formerly HISTORY 150.)	8-22
HISTORY	279	Revise	<b>Introduction to Social Studies</b> <b>Methods</b> 3 Course Prerequisite: Admitted to the major in History or Social Studies. Introduction to the content, pedagogy, and state requirements of teaching history and social studies at the	Introduction to Social Studies Methods 3 Course Prerequisite: Admitted to the major in History or Social Studies. Introduction to the content, pedagogy, and state requirements of teaching history and social studies at the secondary level. (Formerly	8-22

			secondary level. Typically offered Fall.	HISTORY 380.) Typically offered Fall.	
HISTORY	<u>281</u>	Revise	<b>[DIVR] History of Organized</b> <b>Crime in America</b> 3 Role and impact of the rise of organized crime in the United States. Typically offered Fall.	<b>[DIVR] History of Organized</b> <b>Crime in America</b> 3 Role and impact of the rise of organized crime in the United States. (Formerly HISTORY 130.) Typically offered Fall.	8-22
HISTORY	<u>291</u>	Revise	<b>History of World Trade</b> 3 Course Prerequisite: Junior standing. The evolution of the institutions, conditions, and consequences of world trade after 1000.	History of World Trade 3 The evolution of the institutions, conditions, and consequences of world trade after 1000. (Formerly <u>HISTORY 491.)</u>	8-22
HISTORY	<u>294</u>	Revise	<b>Global Environmental History</b> 3 Historical dynamics of human communities and their ecological settings.	<b>Global Environmental History</b> 3 Historical dynamics of human communities and their ecological settings. <u>(Formerly HISTORY</u> <u>494.)</u>	8-22
HISTORY	<u>301</u>	Revise	History in Media 3 Representation of historical people and events through different media e.g., text, film, video, and computers.	History in <u>Popular Culture</u> 3 <u>H</u> istorical people and events <u>in</u> <u>fiction</u> , film, video, and <u>digital</u> <u>media</u> . (Formerly HISTORY 400.)	8-22
HISTORY	<u>307</u>	Revise	<b>Religion and American Culture</b> 3 American religions from pre- contact times to the present focusing on the evolution of religious faiths.	Religion and American Culture 3 American religions from pre- contact times to the present focusing on the evolution of religious faiths. (Formerly HISTORY 407.)	8-22
HISTORY	<u>311</u>	Revise	The US and the World to World War I 3 Examination of US foreign relations with the rest of the world from the American Revolution to World War I. Credit not granted for both HISTORY 411 and HISTORY 511. Offered at 400 and 500 level.	The US and the World to World War I 3 Examination of US foreign relations with the rest of the world from the American Revolution to World War I. (Formerly HISTORY 411.)	8-22
HISTORY	<u>312</u>	Revise	The US and the World Since World War I 3 Examination of US foreign relations with the rest of the world from World War I to the present. Credit not granted for both HISTORY 412 and HISTORY 512. Offered at 400 and 500 level.	The US and the World Since World War I 3 Examination of US foreign relations with the rest of the world from World War I to the present. (Formerly HISTORY 412.)	8-22

HISTORY	<u>313</u>	Revise	[M] Early American History to 1750 3 The cultures and interactions of Native Americans, Europeans, and Africans; development of colonial American societies and institutions.	[M] Early American History to 1750 3 The cultures and interactions of Native Americans, Europeans, and Africans; development of colonial American societies and institutions. (Formerly HISTORY 413.)	8-22
HISTORY	<u>314</u>	Revise	The Era of the American Revolution 3 The origins of the American Revolution, the War of Independence, and the emergence of republican government and society.	The Era of the American Revolution 3 The origins of the American Revolution, the War of Independence, and the emergence of republican government and society. (Formerly HISTORY 414.)	8-22
HISTORY	<u>316</u>	Revise	<b>Civil War and Reconstruction</b> 3 The Civil War as a problem in historical causation and social, political, and economic impact of the war. <del>Credit not granted for</del> <del>both HISTORY 416 and</del> HISTORY 516. Offered at 400 and 500 level.	<b>Civil War and Reconstruction</b> 3 The Civil War as a problem in historical causation and social, political, and economic impact of the war. (Formerly HISTORY 416.)	8-22
HISTORY	<u>318</u>	Revise	[HUM] United States, 1914- 1945 3 America through World War I, cultural tensions of the Twenties, and the crises of Depression and WWII.	[HUM] United States, 1914- 1945 3 America through World War I, cultural tensions of the Twenties, and the crises of Depression and WWII. (Formerly HISTORY 418.)	8-22
HISTORY	<u>319</u>	Revise	[HUM] United States, 1945- Present 3 International and domestic impact of the Cold War, era of McCarthyism, American aspirations, tensions and conflicts in the post-industrial era. Credit not granted for both HISTORY 419 and HISTORY 519. Offered at 400 and 500 level.	[HUM] United States, 1945- Present 3 International and domestic impact of the Cold War, era of McCarthyism, American aspirations, tensions and conflicts in the post-industrial era. (Formerly HISTORY 419.)	8-22
HISTORY	<u>324</u>	Revise	History of the Pacific Northwest 3 Political, social economic and environmental history of the Pacific Northwest. Fulfills the teaching certification requirement for Washington state history. Credit not granted for both HISTORY 422 and HISTORY 522. Offered at 400 and 500 level.	History of the Pacific Northwest 3 Political, social economic and environmental history of the Pacific Northwest. Fulfills the teaching certification requirement for Washington state history. (Formerly HISTORY 422.)	8-22

HISTORY	<u>325</u>	Revise	<b>The City in History</b> 3 Course Prerequisite: Junior standing. Description and comparison of the city through history in European and one or more non- Western cultures.	The City in History 3 Course Prerequisite: Junior standing. Description and comparison of the city through history in European and one or more non- Western cultures. (Formerly HISTORY 425.)	8-22
HISTORY	<u>328</u>	Revise	The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. Credit not granted for both HISTORY 421 and HISTORY 521. Offered at 400 and 500 level.	The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. (Formerly HISTORY 421.)	8-22
HISTORY	<u>330</u>	Revise	[M] History of Mexico 3 War of independence, 19th century Mexico and the liberal- conservative struggle; modern Mexico since the Revolution of 1910. Credit not granted for both HISTORY 430 and HISTORY 530. Offered at 400 and 500 level.	[M] History of Mexico 3 War of independence, 19th century Mexico and the liberal- conservative struggle; modern Mexico since the Revolution of 1910. (Formerly HISTORY 430.)	8-22
HISTORY	<u>332</u>	Revise	[HUM] 20th Century Latin America 3 Contemporary history of Latin America, analyzing political, economic, social, and cultural history through a thematic, comparative approach. Credit not granted for both HISTORY 432 and HISTORY 532. Offered at 400 and 500 level.	[HUM] 20th Century Latin America 3 Contemporary history of Latin America, analyzing political, economic, social, and cultural history through a thematic, comparative approach. (Formerly HISTORY 432.)	8-22
HISTORY	333	Revise	History of Cuba and the Caribbean 3 Historical development of the Caribbean, with emphasis on Cuba, from the Spanish arrival to Castro's revolution.	History of Cuba and the Caribbean 3 Historical development of the Caribbean, with emphasis on Cuba, from the Spanish arrival to Castro's revolution. (Formerly HISTORY 433.)	8-22
HISTORY	<u>334</u>	Revise	<b>Revolution in Latin America</b> 3 Social and political development in Central America; reasons for dictatorships and revolutionary movements; comparison with other Latin American regions.	<b>Revolution in Latin America</b> 3 Social and political development in Central America; reasons for dictatorships and revolutionary movements; comparison with	8-22

				other Latin American regions. (Formerly HISTORY 434.)	
HISTORY	<u>339</u> / <del>539</del>	Revise	Slavery, Abolition and Emancipation in World History 3 Course Prerequisite: Junior standing. History of slavery and abolition as a world-wide phenomena; trends and debates in historiographical literature. Credit not granted for both HISTORY 439 and HISTORY 539. Offered at 400 and 500 level.		8-22
HISTORY	<u>343</u>	Revise	[HUM] The Early Middle Ages, 330-1050 3 Western Europe, the Byzantine Empire, and Islam from the dissolution of classical Roman civilization to the 11th century revival.	[HUM] The Early Middle Ages, 330-1050 3 Western Europe, the Byzantine Empire, and Islam from the dissolution of classical Roman civilization to the 11th century revival. (Formerly HISTORY 440.)	8-22
HISTORY	<u>344</u>	Revise	<b>The Later Middle Ages, 1050-1500</b> 3 Western European and Byzantine civilizations from the 11th century revival to the advent of the Renaissance in the West.	The Later Middle Ages, 1050- 1500 3 Western European and Byzantine civilizations from the 11th century revival to the advent of the Renaissance in the West. (Formerly HISTORY 441.)	8-22
HISTORY	<u>345</u>	Revise	<b>The Reformation</b> 3 Political, cultural, and religious history of Europe, 1500-1650.	Inquisitors, Heretics, and Witches in the Early Modern World 3 Political, cultural, and religious history of Europe, 1500- 1650. (Formerly HISTORY 445.)	8-22
HISTORY	<u>347</u>	Revise	[HUM] Europe in the French Revolutionary and Napoleonic Era, 1789 to 1815 3 The history of Europe during the French Revolution and the Napoleonic Era (1789-1815). Credit not granted for both HISTORY 447 and HISTORY 547. Offered at 400 and 500 level.	[HUM] Europe in the French Revolutionary and Napoleonic Era, 1789 to 1815 3 The history of Europe during the French Revolution and the Napoleonic Era (1789-1815). (Formerly HISTORY 447.)	8-22
HISTORY	<u>349</u>	Revise	Europe and Two World Wars, 1914-1945 3 Political, intellectual, economic, and international aspects of European life during and between two world wars. Credit not granted for both HISTORY 449 and	Europe and Two World Wars, 1914-1945 3 Political, intellectual, economic, and international aspects of European life during and between two world wars. (Formerly HISTORY 449.)	8-22

			HISTORY 549. Offered at 400 and 500 level.		
HISTORY	<u>353</u>	Revise	Age of Revolution: Europe, 1815-1871 3 The consolidation of industrial society and the nation- state in 19th-century Europe. Credit not granted for both HISTORY 453 and HISTORY 553. Offered at 400 and 500 level.	Age of Revolution: Europe, 1815-1871 3 The consolidation of industrial society and the nation- state in 19th-century Europe. (Formerly HISTORY 453.)	8-22
HISTORY	<u>354</u>	Revise	nation-state, socialism and	[HUM] Age of Empire: Europe, 1871-1914 3 Consolidation of the nation-state, socialism and nationalism, war and imperialism, the Russian Revolution, and the outbreak of World War I. (Formerly HISTORY 454.)	8-22
HISTORY	<u>356</u>	Revise	[HUM] [M] Europe Since 1945 3 Course Prerequisite: Junior standing. Europe from the end of World War II to the present; the Cold War, European integration, the fall of communism, social and intellectual life. Credit not granted for both HISTORY 450 and HISTORY 550. Offered at 400 and 500 level.	[HUM] [M] Europe Since 1945 3 Course Prerequisite: Junior standing. Europe from the end of World War II to the present; the Cold War, European integration, the fall of communism, social and intellectual life. (Formerly HISTORY 450.)	8-22
HISTORY	<u>359</u>	Revise	Modern Britain 3 Britain and the Empire from the Napoleonic wars to the present. Credit not granted for both HISTORY 459 and HISTORY 559. Offered at 400 and 500 level.	Modern Britain 3 Britain and the Empire from the Napoleonic wars to the present. (Formerly HISTORY 459.)	8-22
HISTORY	<u>361</u>	Revise	[DIVR] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups since the early 19th century.	[DIVR] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups since the early 19th century. (Formerly HISTORY 314.)	8-22
HISTORY	<u>364</u>	Revise	<b>Comparative Genocide</b> 3 Course Prerequisite: Junior standing. Study of the concepts,	Comparative Genocide 3 Course Prerequisite: Junior standing. Study of the concepts,	8-22

			history, and consequences of genocide in the global perspective through theoretical and case study analysis. Credit not granted for both HISTORY 464 and HISTORY 564. Offered at 400 and 500 level.	history, and consequences of genocide in the global perspective through theoretical and case study analysis. (Formerly HISTORY 464.)	
HISTORY	<u>366</u>	Revise	History of the Cold War, 1944- present 3 Course Prerequisite: Junior standing. Exploration of the 50 year cold conflict between the US and USSR and its political, social, economic, and cultural consequences for the world.	History of the Cold War, 1944- present 3 Course Prerequisite: Junior standing. Exploration of the 50 year cold conflict between the US and USSR and its political, social, economic, and cultural consequences for the world. (Formerly HISTORY 466.)	8-22
HISTORY	<u>367</u>	Revise	Modern France 3 The history of France from the revolution of 1789 to the present. Credit not granted for both HISTORY 467 and HISTORY 567. Offered at 400 and 500 level.	Modern France 3 The history of France from the revolution of 1789 to the present. (Formerly HISTORY 467.)	8-22
HISTORY	<u>368</u>	Revise	Hitler and Nazi Germany 3 Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. Credit not granted for both HISTORY 468 and HISTORY 568. Offered at 400 and 500 level.	Hitler and Nazi Germany 3 Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. (Formerly HISTORY 468.)	8-22
HISTORY / ASIA	<u>371</u>	Revise	<b>The Middle East and the West</b> 3 Course Prerequisite: Junior standing. East-west tensions in the context of historical relations between the Middle East and West Europe since the rise of Islam. (Crosslisted course offered as HISTORY 473, ASIA 473).	The Middle East and the West 3 Course Prerequisite: Junior standing. East-west tensions in the context of historical relations between the Middle East and West Europe since the rise of Islam. (Crosslisted course offered as HISTORY <u>371</u> , ASIA <u>371</u> ). (Formerly HISTORY 473, ASIA 473.)	8-22
HISTORY / ASIA	<u>372</u>	Revise	[M] The Middle East Since World War I 3 Course Prerequisite: Junior standing. Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. (Crosslisted course offered as HISTORY 472, ASIA	[M] The Middle East Since World War I 3 Course Prerequisite: Junior standing. Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. (Crosslisted course offered as HISTORY <u>372</u> , ASIA	8-22

			472). Credit not granted for more than one of HISTORY 472/572 and ASIA 472. Offered at 400 and 500 level.	<u>372</u> ). <u>(Formerly HISTORY 472,</u> <u>ASIA 472.)</u>	
HISTORY / ASIA	<u>377</u>	Revise	[DIVR] [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. (Crosslisted course offered as HISTORY 477, ASIA 477). Credit not granted for both HISTORY 477 and HISTORY 577. Offered at 400 and 500 level.	[DIVR] [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. (Crosslisted course offered as HISTORY <u>377</u> , ASIA <u>377</u> ). (Formerly HISTORY 477, ASIA <u>477.</u> )	8-22
HISTORY / ASIA	<u>378</u>	Revise	[M] The Two Koreas in the Modern World 3 Course Prerequisite: Junior standing. Korean history, society, and culture with an emphasis on the two Koreas' standing within the global order. (Crosslisted course offered as HISTORY 478, ASIA 478.) Typically offered Odd Years - Spring.	[M] The Two Koreas in the Modern World 3 Course Prerequisite: Junior standing. Korean history, society, and culture with an emphasis on the two Koreas' standing within the global order. (Crosslisted course offered as HISTORY <u>378</u> , ASIA <u>378</u> .) (Formerly HISTORY 478, ASIA 478.) Typically offered Odd Years - Spring.	8-22
HISTORY / ASIA	<u>379</u>	Revise	<b>[SSCI] History of East Asian</b> <b>Economic Development Since</b> <b>1945</b> 3 The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY 479, ASIA 479).	[SSCI] History of East Asian Economic Development Since 1945 3 The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY <u>379</u> , ASIA <u>379</u> ). (Formerly HISTORY 479, ASIA 479.)	8-22
HISTORY	<u>380</u>	Revise	Methods of Teaching Social Studies 3 Course Prerequisite: Admitted to the major in History or Social Studies. Methods, resources, selection of content, past and present issues in social studies education.	Methods of Teaching Social Studies 3 Course Prerequisite: Admitted to the major in History or Social Studies. Methods, resources, selection of content, past and present issues in social studies education. (Formerly HISTORY 480.)	8-22
HISTORY	<u>391</u>	Revise	<b>The Great War 1914 - 1920</b> 3 Political, social and cultural history of the first global war from the Sarajevo assassination	<b>The Great War 1914 - 1920</b> 3 Political, social and cultural history of the first global war from the Sarajevo assassination	8-22

			through the post-war peace settlements.	through the post-war peace settlements. <u>(Formerly HISTORY</u> 455.)	
HISTORY	<u>393</u>	Revise	<b>Geographical History of the US</b> <b>3</b> Perspectives on the geographical history of the U.S. from early times to the present.	Geographical History of the US 3 Perspectives on the geographical history of the U.S. from early times to the present. (Formerly HISTORY 319.)	8-22
KIN ACTV	All Courses	Revise	Make all <b>KIN ACTV</b> courses repo	eatable; cumulative maximum 4	1-22
KIN ACTV	147	New	N/A	<b>Basketball 3 on 3</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	156	New	N/A	<b>Fitness Boxing</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	158	New	N/A	<b>Tai Chi</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	160	New	N/A	<b>Barre</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	168	New	N/A	<b>Zumba</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	170	New	N/A	Women's Self Defense 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	172	New	N/A	Meditation 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
KIN ACTV	174	New	N/A	<b>Pilates</b> 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22

KIN ACTV	178	New	N/A	Wrestling 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. Typically offered Fall and Spring. S, F grading.	1-22
PHYSICS	489	New	N/A	<b>Thesis Proposal</b> 1 Research project directed by an approved faculty member in support of completing a thesis proposal for PHYSICS 490. Typically offered Fall and Spring. S, F grading.	8-22
SDC	101	New	N/A	New Student Seminar in the School of Design and Construction 1 For majors, minors, or those with an academic interest: an introduction to planning and completion of undergraduate study in SDC programs including Architectural Studies, Interior Design, Landscape Architecture, or Construction Management. Typically offered Fall.	8-22
SOC	<u>230</u>	Revise	Society and Technology 3 Course Prerequisite: Junior standing. Role of technology in social evolution; social impacts and shaping of technology. Recommended preparation: SOC 101. Typically offered Fall and Spring.	<b>Society and Technology</b> 3 Role of technology in social evolution; social impacts and shaping of technology. Recommended preparation: SOC 101. (Formerly SOC 430.) Typically offered Fall.	8-22