The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective. Note: Items marked {S} have been streamlined and do not require Catalog Subcommittee review.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>New Revise</th>
<th>Current</th>
<th>Proposed</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM SCI</td>
<td>468</td>
<td>New</td>
<td>--N/A--</td>
<td>Applied Physiology of Cultured Fish 3 Course Prerequisite: ANIM SCI 313; ANIM SCI 330; ANIM SCI 350. Development and management of finfish aquaculture systems and production strategies. Typically offered Spring. Cooperative: Open to UI degree-seeking students.</td>
<td>1-21</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>251</td>
<td>Revise</td>
<td>Introduction to Creative Writing: Exploring the Genres 3 Beginning writer's workshop covering short fiction, creative nonfiction, and poetry with discussion of the elements of each genre; poetic forms.</td>
<td>[ARTS] Introduction to Creative Writing: Exploring the Genres 3 Beginning writer's workshop covering short fiction, creative nonfiction, and poetry with discussion of the elements of each genre; poetic forms.</td>
<td>1-21</td>
</tr>
<tr>
<td>FRENCH</td>
<td>307</td>
<td>Revise</td>
<td>Intermediate Speaking and Listening 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: FRENCH 204 with a C or better or equivalent proficiency. Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Typically offered Fall and Spring.</td>
<td>Intermediate Speaking and Listening 3 Course Prerequisite: FRENCH 204 with a C or better or equivalent proficiency. Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Typically offered Fall and Spring.</td>
<td>8-21</td>
</tr>
<tr>
<td>NURS</td>
<td>360</td>
<td>Revise</td>
<td>Professional Nursing Concepts and Issues 2 Course Prerequisite: Admitted to the major in Nursing. Contemporary Nursing 3 Course Prerequisite: Admitted to the major in Nursing. Integration of foundational nursing theory into</td>
<td>Contemporary Nursing 3 Course Prerequisite: Admitted to the major in Nursing. Integration of foundational nursing theory into</td>
<td>8-21</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisite</td>
<td>Typical Offered Terms</td>
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<td>NURS 405</td>
<td>Nursing Leadership</td>
<td>2</td>
<td>Admitted to the major in Nursing. Application of group leadership and management theories to professional nursing practice</td>
<td>Fall, Spring, and Summer</td>
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<tr>
<td>NURS 413</td>
<td>Informatics in Healthcare</td>
<td>3</td>
<td>Admitted to the major in Nursing. Leveraging technology, tools, and data to provide more efficient patient-centered care to improve health outcomes</td>
<td>Fall, Spring, and Summer</td>
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<tr>
<td>NURS 463</td>
<td>Coordination of Care Across Complex Populations</td>
<td>3</td>
<td>Admitted to the major in Nursing. Best practices and models of care delivery in coordination of complex health care needs across a variety of populations; shared decision making and professional collaboration are integrated into an understanding of individual- and population-level factors that impact health outcomes</td>
<td>Fall, Spring, and Summer</td>
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