

**UNDERGRADUATE MAJOR CHANGE BULLETIN NO. 6**

**Spring 2024**

**---COURSES---**

Faculty Senate approved April 4, 2024

Course information under the heading titled *Current* will show strikethroughs for deletions, and text under *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

<b>Subject</b>	<b>Course Number</b>	<b>New Revise</b>	<b>Current</b>	<b>Proposed</b>	<b>Effective Date</b>
AFS	418	New	--N/A--	<b>Soil Health and Regenerative Agriculture 2</b> Expert guest seminars and group discussions explore concepts in soil health and regenerative agriculture from microscale mechanisms to policies and practices for improving the food system. Recommended preparation: SOIL SCI 201. Typically offered Spring.	1-25
AFS	435	New	--N/A--	<b>Leadership for Agriculture and Natural Resources Professionals 2</b> Exploration of skills, goals, philosophies, and other qualities of leadership related to agriculture and natural resources in Washington state. Typically offered Spring.	1-25
AMER ST / CES	<u>264</u>	Revise	<del>Racial Justice Movements 3</del> <del>Course Prerequisite: Junior standing.</del> Examines racial justice movements since the 1960s, exploring the lessons, tactics, histories, and significance of movements across multiple communities. ( <del>Crosslisted course offered as AMER ST 474, CES 464.</del> )	<b>Racial Justice Movements 3</b> Examines racial justice movements since the 1960s, exploring the lessons, tactics, histories, and significance of movements across multiple communities. ( <u>Crosslisted course offered as AMER ST 264, CES 264. Formerly offered as AMER ST 474, CES 464.</u> )	8-24
ANTH	310	New	--N/A--	<b>[EQJS] Contemporary Human Issues 3</b> Journey into numerous and dynamic contemporary human issues in American society focusing on their	8-24

				interconnectivity with equity, justice, and social power.	
<b>BIOLOGY</b>	<b>305</b>	<b>New</b>	--N/A--	<b>Evolutionary Biology and Diversity</b> 3 Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Survey of evolutionary processes that influence adaptation, diversification, and the origins and history of biodiversity; applications of evolution in conservation, agriculture, and medicine. Typically offered Fall and Spring.	<b>1-25</b>
<b>CES / HISTORY</b>	<b>280</b>	<b>Revise</b>	<del><b>Race and the Law in American History</b> 3</del> Introduction to the role of the law in American race relations since 1750. (Crosslisted course offered as CES 280, HISTORY 280).	<b>Communities of Color and the Pacific Northwest</b> 3 Exploration of racial and ethnic diversity of the Pacific Northwest, highlighting contributions, histories, cultural impact, political movements, and community formation across the state. (Crosslisted course offered as CES 280, HISTORY 280).	<b>1-25</b>
<b>CES</b>	<b>314</b>	<b>Revise</b>	<del>[M] <b>Topics in Asian Pacific American Literature</b> 3</del> May be repeated for credit; cumulative maximum 6 credits. Trends, themes, major writers. (Crosslisted course offered as CES 314, ENGLISH 314).	<b>Pacific Islander History and Culture</b> 3 Survey of the histories, cultures, and movements for sovereignty of Pacific peoples, focusing on the relations to the United States.	<b>8-24</b>
<b>CES</b>	<b>330</b>	<b>Revise</b>	<del><b>From Malcolm X to the Black Panthers</b> 3</del> Complex understanding of the history of black politics in the 1960's.	<b>Black Washington</b> 3 Histories of Black communities in Washington including social movements, immigration, religion, politics, culture, and the many social, economic, and everyday contributions of Black Washingtonians.	<b>1-25</b>
<b>CES</b>	<b>331</b>	<b>Revise</b>	<del><b>African American Literature</b> 3</del> Introduction to major issues and major works in the African American literary tradition. (Crosslisted course offered as CES 331, ENGLISH 321).	<b>Black Lives Matter and the Cultural Imagination</b> 3 Through literature, social media, film, music, and television, an examination of the role that cultural movements have played in the Black Lives Matter movement.	<b>8-24</b>

<b>CHEM</b>	<b>104</b>	<b>New</b>	--N/A--	<b>Forensic Chemistry 4 (3-3)</b> Course Prerequisite: MATH 103 or a minimum ALEKS math placement score of 45%, or concurrent enrollment in or credit for MATH 105, 106, 107, 108, 140, 171, 172, 182, 201, 202, ENGR 107, STAT 205 or 212. The principles of chemistry applied to forensic science and forensic analysis. Typically offered Fall and Spring.	<b>1-25</b>
<b>ECE</b>	<b>341</b>	<b>Revise</b>	<b>Signals and Systems 3 (<del>2-3</del>)</b> Course Prerequisite: ECE 321. Discrete and continuous systems, sampling, convolution, Fourier and Z transforms, random signals.	<b>Signals and Systems 3</b> Course Prerequisite: ECE 321. Discrete and continuous systems, sampling, convolution, Fourier and Z transforms, random signals.	<b>1-25</b>
<b>ECE</b>	<b>471</b>	<b>Revise</b>	<b>Antenna Design and Analysis 3 (<del>2-3</del>)</b> Course Prerequisite: ECE 370. Antenna types and radiation, wire antennas, antenna arrays broadband and aperture antennas; theory and simulation of antenna performance, laboratory testing and measurement. Typically offered Spring.	<b>Antenna Design and Analysis 3</b> Course Prerequisite: ECE 370. Antenna types and radiation, wire antennas, antenna arrays broadband and aperture antennas; theory and simulation of antenna performance, laboratory testing and measurement. Typically offered Spring.	<b>1-25</b>
<b>H D</b>	<b>275</b>	<b>Revise</b>	<b>Special Topics in Human Development: Study Abroad V 1-6</b> May be repeated for credit; cumulative maximum 6 credits. <del>S, F grading.</del>	<b>Special Topics in Human Development: Study Abroad V 1-6</b> May be repeated for credit; cumulative maximum 6 credits. <u>Course Prerequisite: By department permission.</u>	<b>5-24</b>
<b>H D</b>	<b>486</b>	<b>Revise</b>	<b>Special Topics in Human Development: Study Abroad V 1-15</b> May be repeated for credit; cumulative maximum 15 credits. <del>Course Prerequisite: Sophomore standing S, F grading.</del>	<b>Special Topics in Human Development: Study Abroad V 1-6</b> May be repeated for credit; cumulative maximum 15 credits. <u>Course Prerequisite: By department permission; sophomore standing. Typically offered Summer Session.</u>	<b>5-24</b>
<b>PHARMEDS</b>	<b>485</b>	<b>New</b>	--N/A--	<b>Lab Medicine Internship I 14</b> Course Prerequisite: Admitted to the Pharmaceutical and Medical Sciences BS program and accepted into the Providence School of Medical Laboratory	<b>1-25</b>

				Science (SMLS). Part one of a laboratory internship covering the theories, concepts, and practices of Medical Laboratory Science. Typically offered Spring.	
<b>PHARMEDS</b>	<b>486</b>	<b>New</b>	<b>--N/A--</b>	<b>Lab Medicine Internship II 2</b> Course Prerequisite: PHARMEDS 485. Part two of a laboratory internship covering the theories, concepts, and practices of Medical Laboratory Science. Typically offered Summer.	<b>1-25</b>
<b>PHARMEDS</b>	<b>487</b>	<b>New</b>	<b>--N/A--</b>	<b>Lab Medicine Internship III 16</b> Course Prerequisite: PHARMEDS 486. Part three of a laboratory internship covering the theories, concepts, and practices of Medical Laboratory Science. Typically offered Fall.	<b>8-24</b>
<b>SOCL WRK</b>	<b>310</b>	<b>New</b>	<b>--N/A--</b>	<b>Human Behavior in the Social Environment 3</b> Course Prerequisite: Admission to the major in Social Work. Understanding human behavior and human development using a bio/psycho/social/spiritual perspective with focus on individuals, families, groups, and communities. Typically offered Fall and Spring.	<b>1-25</b>
<b>SOCL WRK</b>	<b>431</b>	<b>New</b>	<b>--N/A--</b>	<b>Special Topics in Social Work 3</b> Course Prerequisite: Admission to the major in Social Work. Specific interventions used in generalist social work practice; the intervention taught in each offering of the course will vary. Typically offered Fall and Spring.	<b>1-25</b>
<b>TCH LRN</b>	<b>323</b>	<b>New</b>	<b>--N/A--</b>	<b>Literacy Assessment and Intervention 3</b> Course Prerequisite: TCH LRN 321. Effective and equitable literacy assessment using research-based practices; instructional methods for assisting students who are experiencing reading difficulties and supporting students' social	<b>1-25</b>

				emotional needs and cultural identities within the literacy process. Typically offered Fall and Spring.	
<b>UNIV</b>	<b>101</b>	<b>Revise</b>	<b>College Majors and Career Choice 2 Course Prerequisite:</b> <del>By department permission. Career development and the decision-making process; exploration of academic majors and careers.</del> Credit not granted for both UNIV 100 and 101. Typically offered Fall and Spring.	<b>College Transition Seminar V (1-3) <u>Establish initial connections to campus and community; cultivate a college success mindset through collaborative, experiential learning.</u></b> Credit not granted for both UNIV 100 and 101. Typically offered Fall and Spring.	<b>8-24</b>